

# INTERNAL QUALITY ASSURANCE CELL (IQAC)

## Annual Quality Assurance Report (AQAR) 2017-18



**Dev Sanskriti Vishwavidyalaya  
Gayatrikunj-Shantikunj, Haridwar (249411) Uttarakhand**

# The Annual Quality Assurance Report (AQAR) of the IQAC of Dev Sanskriti Vishwavidyalaya, Haridwar

## Part – A

### AQAR for the academic year : 2017 – 18

#### 1. Details of the Institution

1.1 Name of the Institution : Dev Sanskriti Vishwavidyalaya

1.2 Address Line: Gayatrikunj-Shantikunj

City/Town: Haridwar

State: Uttarakhand

Pin Code: 249 411

Institutional email address: registrar@dsvv.ac.in

Contact No.: +91 9258 369 628

Name of the head of the institution: Mr. Sharad Pardhy,

Tel. No. with STD Code: +91-1334-260 723

Mobile: +91 9219 050 044

Name of the IQAC Co-ordinator: Prof. Abhay Saxena

Mobile: +91 9258 369 624

IQAC email Address: iqac@dsvv.ac.in

1.3 NAAC Track ID

OR

1.4 NAAC Executive Committee No. & Date: EC(SC)/09/A&A/48.1 dated 14-09-2015

1.5 Website Address:

<http://www.dsvv.ac.in>

1.6 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.8	2015	13-09-2020

1.7 Date of establishment of IQAC: 12/12/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC: [http://www.dsvv.ac.in/downloads/AQAR\\_2016-17.pdf](http://www.dsvv.ac.in/downloads/AQAR_2016-17.pdf)

1.9 Institutional Status

- a. University: State and Private
- b. Affiliated College: None
- c. Constituent College: None
- d. Autonomous college of UGC: No
- e. Regulatory Agency approved Institution: Yes (NCTE)
- f. Type of education:
  - i. Co-Education
  - ii. Urban
  - iii. Financial Status: UGC 2(f) and Totally Self-Financing

1.10 Type of faculty/programme

- a. Indology
- b. Technology, Management and Communication
- c. School of Humanities, Social science and Foundation courses
- d. Biological science and sustainability

1.11 Name of the Affiliating University (for the colleges): Not Applicable

1.12 Special status conferred by Central/State Government – UGC/CSIR/DST/DBT/ICMR etc. :  
Not Applicable

## **2. IQAC Composition and Activities**

- 2.1 No. of Teachers: 2
- 2.2 No. of Administrative/Technical staff: 5
- 2.3 No. of students : 1
- 2.4 No. of Management representatives: 2
- 2.5 No. of Alumni: 1
- 2.6 No. of any other stakeholder and community representatives: 2
- 2.7 No. of Employers/ Industrialists: 1
- 2.8 No. of other External Experts: 1
- 2.9 Total No. of members: 15
- 2.10 No. of IQAC meetings held: 10
- 2.11 No. of meetings with various stakeholders: Total No.: 27
- a. Faculty: 12
  - b. Non-Teaching Staff : 5
  - c. Students: 6
  - d. Alumni: 2
  - e. Others: 2
- 2.12 Has IQAC received any funding from UGC during the year?: No
- 2.13 Seminars and conference (only quality related)
- a. No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC:  
Total No.: 5      International: 0      National: 0      State: 1      Institutional Level: 4
  - b. Themes:
    - i. State level Convention of IQAC - Strategy and Implementation
    - ii. Technology enabled learning
    - iii. Curriculum Design and Implementation
    - iv. Assessment of Question papers – Internal & External
    - v. Internal Evaluation – Review and Assessment

## 2.14 Significant Activities and contributions made by IQAC

- a. IQAC Team designed as per norms and inclusion of some new members in team.
- b. Restructuring of the IQAC coordinators.
- c. Academic Audit is implemented to ensure the quality of teaching in the institution.
- d. IQAC had conducted four workshops in the academic year 2017- 18.
- e. IQAC remained committed to develop a learner-centric environment on campus by conducting surveys on teaching & learning.
- f. Open ended feedback mechanism is also being started along with regular feedback mechanism. The students give direct feedback to Hon. Pro Vice Chancellor and Hon. Chancellor about academic affairs, administration & Hostel concerns along with some useful suggestions.
- g. Academic Calendar is in place. IQAC also facilitated some departments to initiate courses based on inputs received from Industry. E.g. B.Sc. Yog

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

\* *Attach the Academic Calendar of the year as Annexure – Please see Annexure IX*

Plan of Action	Outcome
Quality Aspects	
Quality Assurance Policy was implemented by Departmental IQAC members and outcomes are regularly monitored.	There is a steady progress in the faculty deliverance and also in content management
Curricular Aspects	
IQAC assisted the Curriculum development committee in designing curriculum for new courses, and revamp the existing courses	There is a huge demand for certain courses since these courses cater to needs of the Industry and employability of students has increased. e.g. There was tremendous response from the students for intake in B.Sc. Yoga, B.Sc. IT and B.Sc. Animation.
The Curriculum Development Committees went through the Guidelines of Regulatory bodies and implemented the same with rigour.	All courses are now as per UGC guidelines and other regulatory bodies.
Implementation of Choice Based Credit System (CBCS)	The system is already in place for all programs since 2017.
There is an increase in number of International student applications.	Some new MoU's with International Universities were signed by Hon. Pro Vice Chancellor in 2017-18. Regular meetings are organized with senior

	academicians from varied universities to ensure quality in curriculum and development Classes to learn international languages like French, Russian and Spanish teaching have begun on DSVV campus.
<b>Teaching, Learning and Evaluation</b>	
Effective implementation of academic and examination calendar	The students are aware and well involved in all events happening on university premises.
To support the admission cell to review the admission process and promote diversity of students.	The admission team is working effectively to admit students from varied backgrounds. There has been a remarkable increase in the number of applications received across India. The admission process ensures equality and fairness.
Regular in-house trainings and events are conducted on campus to sensitize staff and students towards quality of education.	Teachers and students are focus on attaining academic excellence.
<b>Student Support and Progression</b>	
To implement Pt. Shriram Sharma Acharya Scholarship in DSVV	In 2017-18, around 52 academically promising students from economically backward classes have received this prestigious scholarship.
To facilitate student welfare activities	Under Student Welfare cell, students are given counselling to deal with personal and professional concerns.
International exposure to students	2 students had been in Kazimerz wielki University, Poland on Erasmus + scholarship
To channelize the Alumni support in job assistance and boosting student professional development	Students are getting support, guidance along with job opportunities from illustrious alumni members
<b>Faculty Development</b>	
To promote faculty development	Various opportunities have been created for the faculty members to have international exposure. 3 faculties participated in an International conference in New York. One faculty had participated in Hungary under Common Wealth Scholarship.
To circulate various International / National available grants in various subjects / projects	25 faculties applied for the International Research grant and out of which, 12 had the opportunity to represent DSVV on International forum.
To strengthen faculty progression monitoring mechanism	Regular efforts are under process in accordance with various schools, Deans and Head of Departments under university administration.

To assist Faculty Feedback form from students	Regular feedback mechanism is done at a department level and the same is communicated to the faculty.
Research and Extension	
To support faculties for high end research publication and projects	Sincere efforts are channelized to attain projects from various funding bodies like DST, state funding body. University is also sponsoring faculties to participate in various national and International Conferences along with publications in reputed journals.
Assist to review the guidelines of the University Research Ethics Committee (REC)	REC is functioning effectively in various schools.
Review the impact of Social Internship (Extension activity)	Analysis showed that social internship significantly boosts the confidence of the student and makes them aware of their social responsibility through experiential learning.

2.15 Whether the AQAR was placed in statutory body:      Yes

Provide the details of the action taken: The AQAR was reviewed and approved by the University Administration.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	11	0	11	0
PG	17	1	17	0
UG	10	5	10	0
PG Diploma	3	0	3	0
Advanced Diploma	1	0	1	0
Diploma	0	0	0	0
Certificate	4	0	4	0
Others (B.Ed., M.Phil)	2	1	2	0
<b>Total</b>	<b>48</b>	<b>07</b>	<b>48</b>	<b>0</b>

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

##### 1.2 (i) Flexibility of the Curriculum: **CBCS/ Core/ Elective option / Open options**

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	37
Trimester	NA
Annual	NA

##### 1.3 Feedback from stakeholders\*

Alumni: Yes Parents: Yes Employers: Yes Students: Yes Society: Yes

Mode of feedback:

Online: Yes Manual: Yes Co-operating schools (for PEI): Yes

*\*Please provide an analysis of the feedback in the Annexure – Please see Annexure VI*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- New courses introduced like B.Sc. Maths, are now a part of Dept. of Mathematics.
- B.Voc. (Animation) is introduced into the Dept. of Animation.

- The Computer Science department made some changes in their syllabus based on inputs received from Industry, which includes B. Sc. IT.
- The Board of Studies in BBA have made minor changes based on student feedback and expert opinion.

1.5 Any new Department/Centre introduced during the year. If yes, give details:

The entire university is divided into four basic schools i.e. School of Indology, School of Biological Science and Sustainability, School of Technology, Management, Communication and School of Humanities, Social Sciences and Foundation courses.

- The School of Indology consists of Yoga and health, Indian languages, Music and Indian Culture.
- The School of Humanities, Social Science and Foundation course
- The School of Technology, Management and Communication
- The School of Biological science and Sustainability

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
92	71	16	5	0

#### 2.2 No. of permanent faculty with Ph.D.: 61

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	11	0	11	0	05	11	0	15	27

#### 2.4 No. of Guest and Visiting faculty, and Temporary faculty:

Guest faculty: 31

Visiting faculty: 08

Temporary faculty: -

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	23	40	2
Presented papers	26	13	01
Resource Persons	12	26	01

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Collaborative efforts by departments in teaching and learning – The School of Indology offers a compulsory course on Yoga for students from various departments.
- Life Management is a mandatory course for all students on campus.
- Eminent speakers are invited to give guest lectures. Faculty members arrange field trips for students to have experiential learning.
- It is a constant endeavour at DSVV to reinvent and adopt pedagogical techniques for effective learning. Some of the teaching tools used by faculty members are assignments, quizzes, educational tours, and seminars to enhance the soft skills of the students.
- To hone the soft skills of students, various workshops and seminars are conducted.
- „Case study“ method is widely used on campus. This enhances the analytical and decision making skills of students.
- NPTEL (National Programme on Technology Enhanced Learning - nptel.ac.in) videos and other open source learning material is made available to the students.
- Foreign language classes (Chinese, Latvian, Polish, French) for students are conducted on a regular basis on campus.

- Students actively participate in community service. NSS played an important role in propagating social awareness amongst students by networking with neighbourhood, helped students to understand social problems. To impart social responsibility in students NSS activities helps students understand social problems.
- Usage of ICT infrastructure to prepare computer aided teaching and learning material.
- Fostering the culture of a learning organization, knowledge acquisition is possible through access to library and on-line subscribed books and journals.

2.7 Total No. of actual teaching days during this academic year: 172

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

- Implementation of Continuous Internal Evaluation (CIE)
- Choice Based Credit System (CBCS) – implemented
- Online examination is being implemented for B.Ed. Entrance examination.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development  
As member of Board of Study/ Faculty/ Curriculum Development workshop

Curriculum Restructuring/ Revision: 13

Syllabus Development as member of Board of Study: 23

Faculty/ Curriculum Development workshop: 14

2.10 Average percentage of attendance of students: 85.11%

2.11 Course/Programme wise distribution of pass percentage:

TITLE OF PROGRAMME	STUDENTS APPEARED	Division									
		DISTINCTION		1ST DIVISION		2ND DIVISION		3RD DIVISION		PASS	
		IN NO.	IN %	IN NO.	IN %	IN NO.	IN %	IN NO.	IN %	IN NO.	IN %
ADVANCED DIPLOMA 3D ANIMATION AND VISUAL EFFECT	4	0	0	3	75	0	0	0	0	3	75
BACHELOR OF ARTS	42	7	16.7	31	73.8	2	4.8	0	0	40	95.2
BACHELOR OF COMPUTER APPLICATION	34	1	2.9	16	47.1	17	50	0	0	34	100
BACHELOR OF EDUCATION	49	5	10.2	44	89.8	0	0	0	0	49	100
BACHELOR OF SCIENCE	48	8	16.7	38	79.2	1	2.1	0	0	47	97.9
CERTIFICATE HOLISTIC HEALTH MANAGEMENT	19	1	5.3	11	57.9	3	15.8	0	0	15	78.9
CERTIFICATE THEOLOGY	12	2	16.7	9	75	0	0	0	0	11	91.7
CERTIFICATE YOGIC SCIENCE AND ALTERNATIVE	23	4	17.4	17	73.9	0	0	0	0	21	91.3

THERAPY											
DIPLOMA COUNSELLING & PSYCHOTHERAPIES IN THE	11	6	54.5	4	36.4	1	9.1	0	0	11	100
DIPLOMA SELF ENTREPRENEURSHIP & RURAL DEVELOPMENT	7	0	0	4	57.1	2	28.6	0	0	6	85.7
MA APPLIED EDUCATION	5	3	60	2	40	0	0	0	0	5	100
MA APPLIED YOG & HUMAN EXCELLENCE	24	2	8.3	18	75	1	4.2	0	0	21	87.5
MA CLINICAL PSYCHOLOGY	18	10	55.6	8	44.4	0	0	0	0	18	100
MA HINDI	5	0	0	5	100	0	0	0	0	5	100
MA HUMAN CONSCIOUSNESS & YOGIC SCIENCE	21	2	9.5	16	76.2	1	4.8	0	0	19	90.5
MA INDIAN HISTORY AND CULTURE	5	2	40	2	40	1	20	0	0	5	100
MA JOURNALISM & MASS COMMUNICATION	10	0	0	6	60	2	20	0	0	8	80
MA SANSKRIT	7	5	71.4	2	28.6	0	0	0	0	7	100
MBA (TOURISM & TRAVEL MANAGEMENT)	10	1	10	9	90	0	0	0	0	10	100
MSc APPLIED MEDICINAL PLANTS' SCIENCES	4	4	100	0	0	0	0	0	0	4	100
MSc CLINICAL PSYCHOLOGY	5	3	60	2	40	0	0	0	0	5	100
MSc COMPUTER SCIENCE	16	1	6.3	11	68.8	3	18.8	0	0	15	93.8
MSc ENVIRONMENTAL SCIENCE	4	0	0	3	75	1	25	0	0	4	100
MSc HUMAN CONSCIOUSNESS & YOGIC SCIENCE	8	0	0	8	100	0	0	0	0	8	100
MSc YOGIC SCIENCE AND HOLISTIC HEALTH	22	6	27.3	16	72.7	0	0	0	0	22	100
PG DIPLOMA HUMAN CONSCIOUSNESS, YOGA &											
ALTERNATIVE THERAPY	12	4	33.3	8	66.7	0	0	0	0	12	100

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC provides the guidelines / assistance to all departments while designing new curriculum.
- IQAC also provides feedback to different departments regarding existing / new programs.
- IQAC also assists in development of academic calendar and examination calendar.
- IQAC meeting is conducted on regular basis to meet the laid objectives.
- Timely Feedback is taken every semester through IQAC department coordinators.
- IQAC helps the department heads to conduct academic audit for their respective departments.

## F2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	Nil
Orientation programmes	05
Faculty exchange programme	01
Staff training conducted by the University	01
Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	04
Others	10

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	-	-	-
Technical Staff	19	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. In liaison with the Research Cell, IQAC helps in conducting Research workshops
2. Workshop on Inter and Trans-Disciplinary Research

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	-	5
Outlay in Rs. (Lakhs)	1.5		-	21.5

#### 3.3 Details regarding Minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	5	-	5
Outlay in Rs. (Lakhs)	-	4.5	-	20

#### 3.4 Details on Research publications

	International	National	Others
Peer Review Journals	51	03	-
Non-Peer Review Journals	03	-	-
e-Journals	-	-	-
Conference proceedings	09	04	-

#### 3.5 Details on Impact factor of publications:

##### Peer Reviewed Journals:

S.no	Number of Paper	Journal Name	Journal Indexed in	Impact Factor/Cites per document
1.	01	Indian Journal of Science and Technology	Scopus	1.4
2	02	International Journal of Engineering and Technology	Scopus	0.36
3	01	International Journal of Computer Sciences and Engineering	UGC approved	3.022
4	01	International Journal of Management, Information Technology and Engineering	Thomson Reuters	2.99

5	01	International Journal of Information Technology	UGC Approved	3.41
6	01	International Journal of Scientific Research in Science and Technology	UGC approved	3.587
7	01	International journal of Computer trends and Technology	Thomson Reuters	0.569
8	02	IEEE Explore	Scopus	1.32

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs.)	Received (Rs.)
Major projects	2017-18			
Minor Projects	2017-18			
Interdisciplinary Projects	2017-18	NHRC	-	40897 /-
Industry sponsored	2017-18	ICCR, New Delhi	4,50,000	4,50,000/-
		NIHFW	2,00,000	2,00,000/-
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>	2017-18	JRF, ICMR	-	5,24,216 /-
Total				12,15,113 /-

3.7 No. of books published i) With ISBN No.: 03 Chapters in Edited Books: 05

ii) Without ISBN No.: 00

3.8 No. of University Departments receiving funds from: None

3.9 For colleges: Not Applicable

3.10 Revenue generated through consultancy: None

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	04	-	-	-
Sponsoring agencies	-	DSVV	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons: 35

3.13 No. of collaborations: International: 11 National: 07 Any other: 00

3.14 No. of linkages created during this year: 02

3.15 Total budget for research for current year in lakhs (Rs.):

From funding agency:            From Management of University: 4.5            Total:            4.5

3.16 No. of patents received this year: None

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University
05	1	1	02	01

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them:

Ph.D. Guides: 33            Students registered: 93

3.19 No. of Ph.D. awarded by faculty from the Institution: 2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF: 00            SRF: -00            Project Fellows: 00            Any other: -

3.21 No. of students participated in NSS events:

University level: 550            State level: 17            National level: 04            International level: -02

3.22 No. of students participated in NCC events: Not Applicable

3.23 No. of Awards won in NSS:

University level: 25            State level: 05            National level: 00            International level: -02

3.24 No. of Awards won in NCC: Not Applicable

3.25 No. of Extension activities organized:

University forum: 124            College forum: -            NCC: - NA            NSS: 42            Any other: 200

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Two days All India level Sanskrit Research conference was being organized on campus.
2. 9<sup>th</sup> Indian Hospitality Congress on Food, Culture and Tourism conference was attended by participants across India was hosted by Tourism Department at DSVV
3. Two day workshop on Indian Language, Literature and Mass communication was conducted in the university premises.
4. One day workshop on awareness program for Divyang was well appreciated by all participants done in collaboration with NILD Dehradun.
5. Department of Yoga and Health conducted various programs on International Day of Yoga (21<sup>st</sup> June) in different places across India and abroad. More than 10 faculty members had represented DSVV in International arena. Apart from this, 500 DSVV members participated

in IYD FRI program at Dehradun with Honourable Prime Minister of India Shri Narendra Modi.

6. Tourism Day Celebration - Tourism Promotion & Mass Awareness Programs
7. National Science Day Celebration – An awareness program was done to bring nearby school students to the university
8. Regular participation in “Clean Ganga Mission” of All World Gayatri Pariwar
9. Environmental Awareness & Tree Plantation Programs were done through NSS and Environmental Science department
10. NSS Special Camp was conducted between 24<sup>th</sup> -30<sup>th</sup> March 2018.
11. Department of Education have started an initiative service learning program - In this programme, students pursuing B.Ed course take classes for special/ economically backward students. The department also provides stationery material to them due to support from university.
12. Social internship is a compulsory part of all the programs run at the University. This internship gives the student an opportunity to go to different parts of country and conduct social, spiritual and health awareness programs. More than 140 programs were conducted this year.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	75.38 acres	-	-	75.38 acres
Class rooms	50	-	-	50
Laboratories	16	01	Vedmata Gayatri Trust	17
Seminar Halls	05	-	-	05
No. of important equipment purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

In university, all administrative offices and library are computerized. The books are issued in the central library using the bar-code scanning mechanism. Every user can view the catalog of available books along with their details, in the Gurukul intranet portal of the University.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	35900	-	781	82676.00	36781	-
Reference Books	600	-	0	-	600	-
e-Books	-	-	550	-	550	-
Journals	42	-	-	-	-	-
e-Journals	2000	-	1000	105089	3000	-
Digital Database	-	-	743	-	743	-
CD & Video	602	-	171	-	773	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	470	8	Upto 1 GBPS	1	1	18	10	-
Added	10	2	-	-	-	-	-	-
Total	480	10	Upto 1 GBPS	1	1	18	10	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Regular attendance of students is done by the faculty members in the ERP software. Students can view their attendance on Gurukul Intranet Portal.
2. WI-FI hotspots across campus.
3. Attendance of staff members is governed by Bio-metric machines.
4. Training programs on technology are a regular feature on campus for teaching and student fraternity.
5. Cyber security, e-payments workshop was conducted in the premises to make smart faculties.
6. Modular programs on cyber security, XML, Big Data, Python were conducted for both students and teachers.
7. Motivating the faculty members and students to register themselves in Coursera and NPTEL online courses.
8. Cyberoam and Gurukul Intranet Portal also served as an internal social networking portal.

#### 4.6 Amount spent on maintenance in lakhs (Rs.):

1. ICT:	23.93
2. Campus Infrastructure and Facilities:	57.37
3. Equipment:	34.52
4. Others:	<u>37.82</u>
<b>Total :</b>	153.64

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Plan of Action	Outcome
Monitoring of student welfare activities	IQAC helps the student welfare department to conduct various activities for the student benefit and progression.
To assist students in applying for the Pt. Shriram Sharma Acharya Scholarship	The students are getting benefit on annual basis.
Student Orientation in the initial days on campus	Lend a support system for students round the year through IQAC Department coordinators and student welfare department.

#### 5.2 Efforts made by the institution for tracking the progression

Quizzes, seminars, internal tests, presentations, assessment of assignments are conducted on a regular basis to track the progression.

#### 5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
579	283		74

(b) No. of students outside the state: 754

(c) No. of International students: 17

% Men	42%
% Women	58%

Last Year (excluding Ph.D.)						This Year (excluding Ph.D.)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
566	28	8	330	0	932	584	32	12	308	0	936

Demand ratio: 5:1      Dropout %: 9.3%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance for competitive examinations - NET, UPSC, JAM, etc. by University faculty members

No. of student beneficiaries: 104

#### 5.5 No. of students qualified in these examinations:

NET: 64                      SET/ SLET: 00                      GATE: -01                      CAT: -

IAS/IPS etc.: -                      State PSC: -                      UPSC: -                      Others: 54 (QCI)

#### 5.6 Details of student counselling and career guidance

1. An evening course is being introduced on Psychological Counselling and student feedback about the same is positive.
2. Life Management – a compulsory course for all the students on campus has been designed with sole objective to impart life skills, interpersonal skills and various other skills contributing to academic performance. Hon. Vice Chancellor, Hon. Pro Vice Chancellor and senior academicians on campus take regular classes for this course.
3. Experts from various fields are invited to impart their knowledge to students of the University. Regular visits by Alumni are arranged who share their experiences and expertise with students.
4. Career support and guidance is available for students from different departments as well as the Training and Placement Cell of the University.

No. of students benefitted: Students from all courses.

#### 5.7 Details of campus placement

On Campus			Off Campus
No. of organization visited	No. of students participated	Number of students placed	Number of students placed
11	197	45	10

#### 5.8 Details of gender sensitization programmes

- Mandatory Life Management classes serve as efficient forums for creating awareness about gender issues.
- Various cultural programs and workshops on themes of Women Empowerment and Gender Equality are conducted regularly on campus.

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level: 14                      National level: 3                      International level: 1

No. of students participated in cultural events

State/ University level: 94                      National level: 02                      International level: -

##### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level: 02                      National level: 05                      International level: -

Cultural: State/ University level: 14                      National level: -                      International level: -

### 5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	52	16,053,75
Financial support from government	01	7,04,897
Financial support from other sources	-	-
Number of students who received International/ National recognitions	03	5,41,566

### 5.11 Student organised / initiatives

Fairs: State/ University level: 03                      National level: -                      International level: -

Exhibition: State/ University level: 01                      National level: -                      International level: -

5.12 No. of social initiatives undertaken by the students: 225

### 5.13 Major grievances of students (if any) redressed:

- Students had concerns about some books and journals regarding research work. The concern is addressed with the purchase of new books and subscription of journals by the Library team.
- Students had concerns with the food menu in the Dining section. A team of faculty members and students have been appointed for the same and they would address it at the earliest.

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

The **vision** of the *Dev Sanskriti Vishwavidyalaya* is to -:

“Unite contemporary education with spiritual training to cultivate well-rounded, competent and personally uplifted graduates, who possess a scientifically grounded understanding and experience of spiritual transformation and a powerful drive to use their gifts to promote the greater good of society.”

The **mission** of the University is as under:

1. Confluence of traditional education with science and spirituality
2. Creation of devoted, righteous and learned students
3. Infusion of scientific spirituality into life style
4. Creation of citizens well-endowed with nationalistic ideals
5. Guiding future leaders by developing human values and oneness towards all.
6. Conducting conventional research in non-conventional disciplines.

6.2 Does the Institution has a management Information System: Yes, Institution has a management Information System, named- Gurukul, Chitragupt, ERP, Office repository

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- Employability enhancement skills are included in the curriculum focusing on the employability of the course. Regular inputs are requested from established alumni, potential recruiters and Industry experts prior to curricular design.
- In recent times, DSVV focused on start-up and skill India programs & introduced them in certain subjects.
- Choice Based Credit System (CBCS) curriculum is implemented in all departments.
- Feedback on course curricula is regularly taken and improvements are incorporated in due course.

#### 6.3.2 Teaching and Learning

- Honorable Chancellor of the University, Dr. Pranav Pandya conducts regular sessions on Bhagavad Gita and Meditation. These sessions provide guidance to students and staff members to apply the teachings of Bhagavad Gita in their personal and professional life.
- University organizes national and international conferences and workshops wherein students gain knowledge in the desired field from leading experts.
- Case study-based learning is being used by certain departments. Student-centric learning environment through group discussions, question-answer sessions, audio/visuals, quizzes and project/ scientific paper presentations is implemented in almost all courses.

- Professional Internships are offered to students by various departments.
- Participation of students in inter-university events like educational workshops, tours, festivals, role plays, skits.
- Social Internship – an essential part of university teaching and learning phenomena.
- Faculty to Student ratio is 9:1 in the campus. Majority of the faculty members reside on campus.
- Students can participate in wide range of Sports activities, National Service Scheme (NSS) camps, Rovers and Rangers program, adventure camps. Apart from this, students can also acquire vocational skills, ancient Indian therapies, handicraft, sketching.
- To enhance creativity and promote all-round development, students are encouraged to participate in various spiritual practices like early morning mantra chanting, prayer, meditation and yagya, which are conducted on a regular basis in the campus. Consistency in performing these practises has brought a positive change in their personality.
- Faculty members are encouraged to attend national and international conferences and seminars to gain an understanding of the current trends. In this 2017-18, 12 faculty members represented DSVV at International level and 50 faculty members were a part of National level events.
- Frequent interactions and MoUs with various international universities have proven to be valuable in enhancing teaching and research skills on-campus.

#### 6.3.3 Examination and Evaluation

- Implementation of Continuous Internal Evaluation (CIE) pattern – quizzes, seminars, regular assessment through assignments, monthly internal test
- Choice Based Credit System (CBCS) – is implemented effectively on campus from last two years.

#### 6.3.4 Research and Development

- The University publishes a biannual research journal - Dev Sanskriti Interdisciplinary International Journal (DSIIJ - ISSN 2279-0578), which publishes original work of all subjects dedicated to indigenous knowledge.
- The University also started a biannual research journal – Interdisciplinary Journal on Yagya Research (ISSN 2581-4885), <http://ijyr.dsvv.ac.in> is dedicated to publish high quality research on Yagyopathy.
- Subscriptions of E- journal is 3000 and Regular Journals is 46
- The Research and Publication Cell of the University documents, compiles and publishes research output. Results are presented/published in National and International conferences and Journals.

- To promote research on campus, effective collaborations are pursued with various National and International Universities.
- Strong focus on Research publications in reputed journals especially SCI, Scopus and Elsevier.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- A new hostel (boys) is likely to be ready by start of the session.
- Latest books, journal subscriptions, technical magazines, competitive books and magazines, enrichment of departmental libraries, collection of audio/video educational CD/DVD
- Smart classrooms are used in the premises.
- Entire campus is now on CCTV for security purposes.
- Projects and dissertations for reference is available in Research Cell.

#### 6.3.6 Human Resource Management

- A separate Cell is being introduced along with appointment of Deputy Registrar (HR) and Public Relations.
- One day workshop on Personality Development program was conducted for entire staff.
- Regular Faculty Development Programs are conducted on campus.
- Faculty members are encouraged to participate in faculty development programs.

#### 6.3.7 Faculty and Staff Recruitment

- A unique concept of *Samaydaan* (Time Donation) is practised, which entails a simple concept of providing one's skills and time to the society. Individuals, who have faith towards the altruistic principles and are committed for a higher cause, decide to donate their life to the University. They are duly offered the accommodation, food facilities, free electricity, free water, free kitchen facilities, free cell phone, subsidized general store and vegetables. Some basic remuneration is also given to meet the monthly expenses called *Jeevan Sahyog Rashi*. The idea is to lead a simple life with higher thinking.

#### 6.3.8 Industry Interaction / Collaboration

- Industry experts are invited on a regular basis to give talks and share their expertise.
- Various departments of the University organize Professional Internships, Industrial Visits to give students experiential learning.
- Alumni of the University are well placed in the industry; various departments organize talks and guidance sessions of alumni on a regular basis. These sessions are extremely helpful for the existing students for their professional development.

#### 6.3.9 Admission of Students

- Admission Cell adheres to a stringent entrance process with various user-friendly options like making admit card available online and sending message alerts.
- The admission data was analysed, and feedback was provided to the promotion team, which led to an increase in the number of applicants.
- The admission process for the international students was further improved by offering enhanced response to the candidates through skype, email, etc.
- Diversified students across the India and International students are approaching university on regular basis.

#### 6.4 Welfare schemes for:

- Academic staff: Addressed like a larger family the main focus is on comprehensive development through regular get together, picnic, celebration of prominent festivals like Deepavali, Holi on grand scale. Health care through modern and alternative therapies, free medical check.
- Non-teaching staff: They are also a part of DSVV Pariwar. Regular get together program, free medical check-up. Schooling facility is given free to children of teaching and non-teaching staff residing on campus.
- Students: The students can avail several national and international scholarships, cultural, sports and canteen facility, free health check-up, Ambulance facility and prominent medical services are present on campus.

6.5 Total corpus fund generated: NA

6.6 Whether annual financial audit has been done: Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO 9001:2016	Yes	Steering committee
Administrative	Yes	ISO 9001:2016	Yes	Steering committee

6.8 Does the University/ Autonomous College declare results within 30 days? Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- CIE and CBCS is implemented across all courses.
- Continuous automation in various processes of the Examination Cell resulted in increased efficiency, as well as reduction in processing time for the results.

- Various senior administration and Examination controller are visiting DSVV. Post such visits, their suggestions are also incorporated in shaping the examination Cell.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? Not Applicable

6.11 Activities and support from the Alumni Association

- At DSVV, visit of alumni is a regular feature, and whenever they visit, they impart their industrial and field knowledge to the existing pool of students.
- Several Alumni have got in touch with their respective Departments, seeking permission to visit as employers for the current students.
- From last three years, the alumni are one of the key sources for student placements.

6.12 Activities and support from the Parent – Teacher Association

- The University collects regular feedback from parents and guardians of the students. The Student Welfare Cell has also taken sincere initiatives in connecting with parents and discussing with them the progress of their wards.

6.13 Development programmes for support staff

- Personal and Professional guidance of Hon. Chancellor and Hon. Pro Vice Chancellor is available for all the support staff, as and when required.
- Spiritual environment provides ample opportunities for overall growth of staff members through Yagya, Prayer, and Meditation. These practises are a regular feature at DSVV Campus.
- Training and various skill enhancement workshops are available for the staff through the Training and Placement Cell.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Yagya is conducted in the University every morning - this is an effective method of purifying the environment.
- The entire university utilizes solar power supply, an effective solution for power conservation.
- Lush green campus – The first thing that catches the attention of any visitor is the campus throbbing with life's variety. The University is home to exotic varieties of birds, flowers, butterflies and rare plants.
- The campus takes dedicated measures to minimize the carbon footprint by Reducing, Reusing, and Recycling its consumption. For example, paper is recycled to make handmade paper, which is further converted to folders, envelopes, files, photo-frames used on campus.
- Dhanvantari Vanaushadhi Vatika is a garden of a large number of medicinal herbs, several of these being rare medicinal plants.

- Rural Management department practises organic farming and medicinal plant cultivation.
- Rural Management department has a cowshed, which uses biogas produced each day for its daily energy needs.
- Regular afforestation drives are conducted by the students and staff members. Large scale cleaning drives are also conducted on a periodic basis.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The Theology students (School of Humanities) and Rural Management students (School of Rural Management and Sustainability) are effectively working in some nearby villages to promote de-addiction, education, entrepreneurship and gender sensitization.
- The DSVV Innovation cell is likely to be introduced into the university by this year. A separate proposal is being submitted to the Government for the same.
- The Software Development Cell was introduced to provide the students and staff an opportunity to develop new software and products. The students are also coming up with varied research proposals under green computing centre.
- Earn while you learn - Srijna, is providing ample support to the students from economically backward sections. Students are getting hands on experience on preparation of rugs, jute bags, and greeting cards.
- Students are also motivated to represent their creative writing skills through University news bulletin – Sanskriti Sanchar and Hindi Centre magazine Gyan Prabha

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Please see Annexure VIII for Action Taken Report (ATR)

7.3 Give two Best Practises of the institution (*please see the format in the NAAC Self-study Manuals*)

Two of the best practices running at the University are:

- The concept of Samaydaan (Time Donation) and Anshadaan (Financial Resources Donation)
- The Social Internship Program

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii) – Please see Annexure VII*

7.4 Contribution to environmental awareness / protection

- University campus is having several Vatikas (gardens) to ensure greenery all around.
- Yagya is conducted in the University every morning - this is an effective method of purifying the environment
- Green campus campaign is promoted under the joint efforts of NSS and Dept. of Tourism Studies.

- Dhanvantari Vanaushadhi Vatika is a garden having many medicinal herbs, several of these being rare medicinal plants.
- .Rural Management department practises organic farming and medicinal plant cultivation.
- Vraksh Ganga Abhiyan and afforestation drives are very popular in and off campus. Regular drives are conducted by students and staff members. Large scale cleanliness drives are also conducted on a periodic basis.
- The campus takes dedicated measures to minimize the carbon footprint by Reducing, Reusing, and Recycling its consumption. For example, Paper is recycled to make handmade paper, which is further converted to folders, envelopes, files, photo-frames for local use.
- Many outreach and awareness programs are conducted by the students and staff members on protection and conservation of environment.
- Introduction of solar panels across campus is another initiative to support this eco-friendly campaign.

7.5 Whether environmental audit was conducted? Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:**

1. A unique centre of higher education, learning and research set in the Himalayan surroundings. The lush green campus of the University is infused with spiritual ambience to accomplish the institutional vision of confluence of vedic wisdom and contemporary knowledge.
2. The educational ethos of the University is based on the teachings of Pt. Shriram Sharma Acharya ji (1911-1990), who was a ground breaking scholar, revolutionary seer and a great visionary. He had a vision to create an educational institution that could mould its students into noble and enlightened human beings. His vision serves as the motto statement for DSVV and inspiration for other educational institutions.
3. The University follows an exceptional set of curriculum that includes commencement of some pioneering disciplines, such as Life Management, Scientific Spirituality that facilitates comprehensive development of students.
4. The University has adopted some innovative practises in the form of Samaydaan (donation of time and talent by learned individuals) and Anshdaan (donation of resources by socially conscientious individuals). The students of the University undertake mandatory Social Internship in different parts of India.
5. The teaching-learning process is enhanced and enriched by implementation of some novel practices such as weekly classes by Honourable Chancellor, spiritual study circles, youth initiative DIYA, honesty counter. All these practises have proved to imbibe human values in students on campus.

**Weaknesses:**

1. The University has an excellent student teacher ratio; however, most of the teaching faculty are young. Hence, absence of highly experienced academicians is felt.
2. The University is committed to undertake research in the areas of traditional Indian knowledge and indigenous studies. Getting consultancy projects in desired disciplines continues to remain a challenge.
3. The University does not take any grants from any government body and is fully funded by the Vedmata Gayatri Trust, a charitable trust run by contributions from the masses. The budgetary provisions are limited and are largely utilized for altruistic intentions. This makes it difficult to provide ample amount of funds to cater to Institutional needs.

**Opportunities:**

1. To develop an educational model based on the concept of amalgamation of vedic wisdom and traditional knowledge that could be implemented across the academic fraternity.
2. To provide socially conscientious individuals in the form of noble citizens to the nation by instilling right principles and values in the students.
3. To undertake non-conventional research in the conventional areas that could provide global scientific recognition to the ancient wisdom of India.
4. To establish centres of excellence in the areas of expertise of the University such as Yogic Science and Human Consciousness, Scientific Spirituality, Veda and Sanskrit, Indigenous Psychology.
5. The extensive network of the parent organization with approximately 100 million members and 4000 centres, can serve as a wide platform for the implementation of institutional objectives.

**Challenges:**

1. Amidst increasing number of educational institutions mushrooming, DSVV is committed to provide value based quality education and continues to remain a challenge.
2. To improve quality of education in rural areas of the state considering the difficult transport and accommodation facilities.
3. To attract students from diversified background.
4. The core knowledge domain of the University lies in conventional Indian knowledge system, it remains a challenge to keep the faculty abreast with the global expectations, especially technological advancements in certain disciplines.

## **8. Plans of institution for next year**

The institution plans for the next year is as follows:

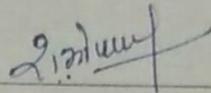
- To shape the university effectively based on division of schools i.e. both in terms of academics and administration.
- To start International Master's course in various departments in collaboration with International Universities.
- To introduce Pradhan Mantri Kaushal Vikas Yojna (PMKVY) programs to promote skill development of students.
- Introduction of Modular programs to promote Start up, technology based learning and skill enhancement.
- To establish Centre of Excellence in some departments.
- To strengthen the University Research and Publication.

Name Prof. ABHAY SAYENA



Signature of the Coordinator, IQAC

Name SHARAD PARDHY



Signature of the Chairperson, IQAC

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*

**International Eminent Personalities Visited DSVV in 2017-18**

27 May 2018

Patricia Janet Scotland, she is 6th secretary-general of Commonwealth of nations, visited Dev Sanskriti Vishwavidyalaya campus and also talk about the establishment of Commonwealth Leadership Academy.



23 April 2018

Visit of Dr. Mahesh Sharma, “Minister of culture India” and Hon. Aivars Groza, “Latvia Ambassador to India” inaugurated USINDIENA festival held in the campus of Dev Sanskriti Vishwavidyalaya.

21 April 2018

Visit of Professor and Students from the University of Winchester, England for attending 3 days International Workshop on Yoga and Ayurveda at Dev Sanskriti University.

10 March  
2018

Dr. Alon Goshen-Gottstein, director of the Elijah Interfaith Institute, Jerusalem came to meet with honorable Pro-Vice Chancellor of DSVV, Dr. Chinmay Pandya.

23 February  
2018

Visit of Mr. Bela Hatvany, Smart phone inventor in DSVV regarding the establishment of Center for Excellence.

6 February  
2018

Prof. Marek Macko, the Vice-Rector of the Kazimierz Wielki University, Prof. Aniela Bekier-Jasińska visit DSVV under the Erasmus+ scholarship and also agreed on for the establishment of Indo-Polish Center at DSVV.

25 January  
2018

CEO of Global Impact Strategies Inc. Co-recipient of the Nobel Peace Prize, Jerry White and co-chairman of global contract partners, done an auspicious pilgrimage of Dev Sanskrit University.



1st - 13th  
January 2018

Victor Rivero, the Director General of the Divine Values School, Ecuador, South America, came in DSVV campus for a workshop. He also signed a Memorandum of Understanding (MoU) with DSVV for expansion of various elements of Ayurveda, Yoga and Indian culture in South America and many other countries.

17 December  
2017

Professor Nicholas Adams, Faculty Member of University of Birmingham, Department of Theology & Religion, came to DSVV campus and discuss on joint efforts of both the university.

**Representation of University in Institutions of International repute**

5 April 2018 Meeting of Dr. Chinmay Pandya with Honorable Ruhakana Rugunda, Prime Minister of Uganda.



21 February 2018 In a meeting organized at UN headquarters in Vienna, Adama Dieng “Deputy Secretary-General of India, Special Adviser to the Secretary-General on the Prevention of Genocide, United Nations, Vienna”, invited Dr. Chinmay Pandya, Pro-Vice Chancellor of DSVV.



17 November  
2017

Dr. Chinmay Pandya, “Pro-Vice Chancellor of DSVV” was invited as a special guest by ŽALIŪNAS REMIGIJUS, “Rector of Lithuanian Academy of Health Sciences”, and Dr. Vytis Silius, “the Director of Centre of Oriental Studies, VU, Lithuania Europe”, in Europe.

11 November  
2017

Mrs. Laimdota Straujuma, “former Prime Minister of Latvia”, Mr. Atis Lejiņš, “the Parliament of the Republic of Latvia”, invited Dr. Chinmay Pandya, “Pro-Vice Chancellor of Dev Sanskriti Vishwavidyalaya” in the parliament House of Latvia.



**List of Collaborations during 2017-18****2018****June**

- MCE Society's P.A. Inamdar College of Visual Effects, Design & Art, Pune, Maharashtra

**May**

- University of Opole, Poland
- Liszt Ferenc Academy of Music, Budapest
- Eotvos Lorand University
- Budapest Business School

**April**

- Vilnius University, Vilnius, Lithuania

**March**

- Ramnarain Ruia College, Mumbai, Maharashtra
- ICFAI University, Tripura

**February**

- Tai chi Center, Yunnan Minzu University, Kunming, China

**2017****December**

- Gangadhar Meher University, Sambalpur, Orissa

**November**

- All India Institute of Medical Sciences, Rishikesh, Dehradun
- STAHN Mpu Kuturan Singaraja Bali, Indonesia
- Directorate General for Community guidance, Ministry of Religion, Indonesia
- Lithuanian University of Health Sciences, Lithuania
- Vytautas Magnus University, Kaunas, Lithuania

**April**

- India China Yoga Collage, Yunnan Minzu University, Kunming, China

**March**

- Lithuanian Culture Research Institute, Vilnius, Lithuania

**February**

- Global Covenant Partners, US
- Jiwaji University, Gwalior, Madhya Pradesh

**Awards & Achivement's Students July 2017-2018**

<b>Grand Master of Yoga Championships, 04-08, May, 2018, Pragati Maidan, New Delhi</b>					
<b>S.No.Name</b>		<b>Course</b>	<b>Position</b>	<b>Age Group</b>	<b>Coach</b>
1	Rupesh Kumar	M.A. HC & YS	I (1,01,000/-)		<b>Dr. Rakesh Varma</b>
2	Shweta Malik	M.Sc. HC & YS	III (31,000/-)		
<b>Quiz Championship TalKatora Stadium, New Delhi, 21-23 March, 2018</b>					
<b>S.No.Name</b>		<b>Course</b>	<b>Position</b>	<b>Age Group</b>	<b>Coach</b>
1	Manan Agrawal	M.A. HC & YS	I (10,000/-)		<b>Dr. Rakesh Varma</b>
2	Neha Saini	M.A. AY & HE	I (10,000/-)		
<b>Yoga Championship 25 February, 2018, Rukmani Dharmashala, Rishikesh</b>					
<b>S.No.Name</b>		<b>Course</b>	<b>Position</b>	<b>Age Group</b>	
1	Rupesh Kumar	M.A. HC & YS	I (15,000/-)		
2	Shobha Singh	M.A. AY & HE	III (2000/-)		
<b>All India Inter University Yoga Championships, 01-04 October, 2017, KIIT University, Bhubneshwar</b>					
<b>S.No.Name</b>		<b>Course</b>	<b>Position</b>	<b>Age Group</b>	<b>Coach</b>
1	Rupesh Kumar	M.A. HC & YS	I		<b>Dr. Rakesh Varma</b>
2	Amrita	M.A. Sanskrit	II		
3	Amrita	M.A. Sanskrit	Girls Team - III		
4	Shobha Singh				
5	Deepshikha Thakur				
6	Sweta Malik				
7	Hemlata				
8	Alka Dawan				
9	Rupesh Kumar			Boys Team - IV	
10	Surendra				
11	Rajesh Kumar Chaudhary				
12	Gyaneshwar Kumar Charpe				
13	Devendra Singh				
14	Nitesh Kumar Rai				
<b>Yoga Sports Championships, 20-24, November, 2017, Shanti Kshetra Trust, (Karnataka)</b>					
<b>S.No.Name</b>		<b>Course</b>	<b>Position</b>	<b>Age Group</b>	
1	Rupesh Kumar	M.A. HC & YS	I	17-35 Male	

<b>Yoga Sports Championships, 20-24, November, 2017, Shanti Kshetra Trust, (Karnataka)</b>					
<b>S.No.Name</b>		<b>Course</b>	<b>Position</b>	<b>Age Group</b>	
1	Rupesh Kumar	M.A. HC & YS	II	17-25 Male	
<b>42, National Yoga Sports Championships, 25-28, October, 2017, Hrit, College, Gaziabad, (U.P.)</b>					
<b>S.No.Name</b>		<b>Course</b>	<b>Position</b>	<b>Age Group</b>	
1	Rupesh Kumar	M.A. HC & YS	I	17-35 Male	
<b>42, National Yoga Sports Championships, 25-28, October- 2017, Hrit, College, Gaziabad, (U.P.)</b>					
<b>S.No.Name</b>		<b>Course</b>	<b>Position</b>	<b>Age Group</b>	
1	Rupesh Kumar	M.A. HC & YS	II	21-25 Male	
<b>42, National Yoga Sports Championships, 25-28, October- 2017, Hrit, College, Gaziabad, (U.P.)</b>					
<b>S.No.Name</b>		<b>Course</b>	<b>Position</b>	<b>Age Group</b>	
1	Rupesh Kumar	M.A. HC & YS	II	Open Age	

### **Feedback from Alumni**

- Alumni Coordinators from different departments are in regular touch with alumni through calls, e-mail and social networking sites.
- The Alumni feedback has been positive, wherein several Alumni have commented on the quality of life at DSVV. They make a special mention about the academic atmosphere at DSVV campus shaped their life and career.
- Alumni appreciated the quality of education rendered at DSVV, and hence, several Alumni have contacted their Departments, seeking permission to visit as employers for the current students.
- For the past three years, alumni members have been instrumental in sharing employment opportunities for students on campus.
- Alumni members have sent proposals to support certain departments financially.

### **Feedback from Students**

- The students are happy, each time they receive personal guidance, counselling and motivation from Hon. Chancellor, Vice Chancellor and Pro Vice Chancellor on a regular basis.
- The students have also appreciated the Ragging free campus environment and helping nature of member on campus.
- Several students have resolved their issues of aggression and emotional imbalances through the serene atmosphere in the campus.
- The students appreciate the sessions of Life Management and Scientific Spirituality. These courses have proved to alter their life-style and transformed them as an individual.

### **Feedbacks from other stakeholders**

- **Parents:** The parents have shared that they are overwhelmed by the value system that the institution has inculcated in their wards. They are also happy to see the personalized attention given to their wards and professional growth.
- **Employers:** The employers are happy to find dedicated, value based professionals from the university.
- **Society:** Social Internship is making positive changes not just in country but even in the personality of students on campus. They are able to absorb and adapt the social challenges during this tenure. This initiative has produced outcomes which have been well appreciated by all stakeholders. The outreach of the social internship program is more the 5 million people. The society at large, has highly appreciated the students, their mentors. There is a huge demand for DSVV student teams for socio – cultural activities across India.

## Best Practises of the Institution

### Title of the Practice – 1

#### Samaydaan and Anshdaan

##### Objectives of the Practise

To create a benchmark in the society on how an academic institution can run without any financial grant and bring people's participation in the noble cause of disseminating knowledge.

##### The Context

The ancient education system of India believed in the tradition, wherein education was imparted to the students without any financial motives. The aim is to inculcate altruistic values in them. In current times, it has become a challenge particularly in the context of financial and human resource management.

Believing in the philosophy of providing education to all without taking any additional grant, the University decides to build it with the contributions from the Society. DSVV is popularly known as „People's University“. This happens by a unique initiative called the '**Anshdaan**', i.e. **Ansh (part) daan (donation)**, taken by the Founder-Patron of the University, **Pt. Shriram Sharma Acharya Ji**, and this ensures the financial management of the University. The second practise is aimed at providing free skills back to the society by another unique initiative called '**Samaydaan**', i.e. **Samay (time) daan (donation)**.

##### The Practise

The practise of Samaydaan entails a simple concept of providing one's skills and time to the society. The conscientious individuals, who have faith towards altruistic principles and are committed for a higher cause, decide to donate their life to the University. They are duly offered free accommodation, food facilities, electricity, water, cell phone, subsidized general store and vegetables. They are offered basic remuneration to meet the monthly expenses called *Jeevan Sahyog Rashi*. The idea is to lead a simple life with higher thinking.

Dedicated individuals, unable to join the organization as a full time member render their contribution in financial terms. In this manner, a self sustaining model has been built, which is growing in leaps and bounds by contribution of time and money by committed individuals, families across the globe.

The practise of Anshdaan, entails a simple concept of all members of parent organisation donate a specific amount of money each day. These funds provide necessary financial support to the University. Many donors pay about 10 paise a day, making it Rs.3 a month. More than 5,00,000 volunteers of the organisation contribute towards DSVV, it not just lends financial support to the University. The noble intention behind this donation has gone a long way in making this University carve a niche for itself.

This practice of Samaydaan and Anshdaan creates a meticulously designed structure of human and financial resource, respectively. The human resource management system thus allows us to offer subsidized education to the students by charging them a nominal amount for hostel and mess. This has ensured that education is offered at a minimal cost to all students on campus.

## **Evidence of Success**

It is evident that the model is not only firmly established but is also growing in leaps and bounds. In recent times, there have been new courses, new departments, new collaborations, and interdisciplinary interventions. This reflects growth of University, despite not accepting any additional grant. Student applications have increased along with number of courses. More than 40 + collaborations have been signed at National and International level.

It has been observed that number of students, post completion of studies serving their alma mater, has considerably gone up. Those who clear the criteria of dedication and skill have become a part of the teaching team on campus. This is evident by the high percentage of faculty members, who are from the same University.

## **Problems Encountered and Resources Required**

One of the prime challenges in executing this model is implementation of streamlined processes in the University. Attracting competent dedicated faculty members and staff has been a challenge. There are some who have dedication, but lack in skills while others who seem to be competent, lack dedication. Another challenge is to retain talent and ensure that dedication level of the member remains upbeat all the time and s/he continues to serve for longer periods.

### **Notes**

None.

## **Title of the Practice - 2**

### **Social Internship Program**

#### **Objectives of the Practise**

Social Internship program has been designed to instill a thought in students that they owe back to the society for the education they have received. Dev Sanskriti Vishwavidyalaya is a People's University and we are expected to reciprocate to their generosity. This program has made students more responsible and aware of their duty towards the society and nation as a whole.

#### **The Context**

Service to mankind is service to God and to refine ourselves, we need to serve the society. With this objective in mind, students of University serve people; they organize camps, conduct awareness drives, perform ceremonies, and give personality refinement talks and workshops. They serve the larger purpose of disseminating the core essence of Indian culture to the outside world.

This is a two-way learning process, learning happens at both ends. This therefore is a process of mutual transformation and collective elevation of students and the counterparts. Some students are also offered with professional internships and there are some who contribute to the developmental affairs of the University.

## **The Practise**

**Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?**

The practise is unique, which is based on teaching of „sow and reap“ and giving back to the society. This exclusive **Internship program** gives the students an opportunity to perform social service by catering to the needs of socially disadvantaged individuals. Opportunities for active engagement in social service are facilitated by the outreach work of University's parent organization, the All World Gayatri Pariwar. Through Social Internship, students learn about human values and experience oneness for all.

It also helps the students of the University to unleash their hidden potential and transform their personalities. They learn to work together as a team, use individual skills for collective good. They get a flavour of the diversity and richness of Indian culture by visiting various parts of India.

At times, they also face challenging situations. It is noteworthy, to mention that a team of 16 University students were at Kedarnath shrine, when disaster calamity struck in the year 2013. The students were shocked to witness devastation and death from such proximity. But, instead they got it into action in no time. They continued to help people through all possible means. Such life changing experiences do transform those, who are open to such learning opportunities in life.

**Limitations** – Since Social Internship involves arduous process, it may sometimes get tougher for some students. With increasing number of students and locations to serve, it is a challenge to provide right locations to right batch of students. However, the commitment and passion of students and faculty members for a noble endeavor, these concerns are handled with maturity and responsibility.

### **Evidence of Success**

So far over 17,000 students of the University have contributed the society by providing social service. Numerous free medical camps, awareness drives, counselling booths, health sessions, yoga trainings, police training camps, have been organized during the Internship.

### **Problems Encountered and Resources Required**

There is no specific concern, due to the erudite support from the administrative team and the counterparts. Though there are some limitations, which have been indicated above under the heading „Limitations“.

### **Notes**

None

## Action Taken Report (ATR)

Plan of Action	Outcome
<b>Quality Aspects</b>	
Quality Assurance Policy was implemented with Departmental IQAC members and outcomes are regularly monitored.	There is a tremendous improvement in the faculty performance.
<b>Curricular Aspects</b>	
IQAC assisted the curriculum development committee in developing the curriculum for new courses, and to make necessary amendments in the existing courses	There is a huge demand for certain courses on campus due to increase in employment opportunities for DSVV pass outs. E.g. There was tremendous response from the students for intake in B.Sc. Yoga, B.Sc. IT and B.Sc. Animation.
Guidelines of regulatory bodies were reviewed and implemented by Curriculum Development Committees	All the courses are now based on guidelines laid by UGC and other regulatory bodies.
Implementation of Choice Based Credit System (CBCS)	It is already in process in all programs since last academic year onwards.
There is an increase in number of International student applications.	Some new MoU's with International Universities were signed by Hon. Pro Vice Chancellor in this academic year. Faculty Members are given mentoring to cater to the needs of students from different nationalities. Classes for international languages like French, Russian and Spanish has started on campus.
<b>Teaching, Learning and Evaluation</b>	
Effective implementation of academic and examination calendar	The students are aware of academic and institutional programs, conferences in university premises
To support the admission cell to review the admission process and diversity of students	Promotion team is working effectively to achieve the admission targets. There has been a remarkable increase in number of applications received.
Institutional level workshops and state level activities were conducted to sensitize staff and students towards quality of education	Teachers and students are focussed to attain academic excellence.
<b>Student Support and Progression</b>	
To implement Pt. Shriram Sharma Acharya Scholarship in DSVV	In this academic year around 52 academically promising students from economically backward classes received this prestigious scholarship
To assist student welfare activities	Under Student welfare cell, students are given effective counselling on personal

	and professional front
International exposure to students	2 students had been in Kazimerz wielki University, Poland on Erasmus + scholarship
To channelize Alumni support for grooming students and assistance in student placement	Students are getting support, guidance along with job opportunities from the alumni members.
<b>Faculty Development</b>	
Assistance in Faculty Development to meet International Standards	Faculty Members are motivated and given an opportunity to participate in National and International events. 3 faculties had been in New York for International Conference. 1 faculty participated in Hungary under Common wealth Scholarship.
To circulate various International / National available grants in various subjects / projects	This year, 25 faculty members had applied for the International Research grant. 12 faculty members had the opportunity to represent DSVV on aInternational forum.
To strengthen faculty progression monitoring mechanism	Regular efforts are under process in accordance with various schools. Deans and Head of Departments under university administration.
To assist in the Faculty Feedback process	Regular feedback mechanism is carried out on a department level. Timely Faculty feedback is communicated to them during the semester break.
<b>Research and Extension</b>	
To support faculties for high end research publications and projects	Sincere efforts are channelized to attain projects from various funding bodies like DST, state funding body. University is also sponsoring faculty members to participate in various National and International Conferences along with writing quality research papers in reputed Journals of National and International repute.
Assist in reviewing the guidelines of the University's Research Ethics Committee (REC)	REC is effectively functioning in various schools.
Review the impact of Social Internship (Extension activity)	Analysis showed that social internship significantly boosts the confidence of the students. This helps students connect with grassroots issues

## Academic Calendar – 2017-2018



**Dev Sanskriti Vishwavidyalaya,**  
Gayatrikunj, Shantikunj, Haridwar, India- 249411  
[www.dsvv.ac.in](http://www.dsvv.ac.in)

## Academic Calendar 2017-18

Please go through the Academic calendar for the year 2015-16

The University reserves the rights to make the necessary ammendments, if felt deeply required

Box color	Represents-
	Teaching Days
	Sunday/ Holidays
	Commencement & Ending of Classes
	Examination Days
	Exam Preparation Leave



### Academic Calendar: Odd Semester, 2017

July 2017						
List of Holidays Gurupurnima, 09 <sup>th</sup> July 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31					1
2	3	4	5	6	7	8
9 Gurupurnima	10	11 Old Session Start	12	13	14	15
16	17	18	19	20 Gandhijyotsna	21 Orientation	22 Orientation
23 Orientation	24 New Session Starts	25	26	27	28	29



### Academic Calendar: Odd Semester, 2017

August 2017						
List of Holidays Rakshabandhan: 07 <sup>th</sup> August 2017 Shri Krishna Janmotsavam: 14 <sup>th</sup> August 2017 Independence Day: 15 <sup>th</sup> August 2017 Ganesh Chaturthi: 25 <sup>th</sup> August 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7 Rakshabandhan	8	9	10	11	12
13	14 Shri Krishna Janmotsavam	15 Independence Day	16	17	18	19
20	21	22	23	24	25 Ganesh Chaturthi	26
27	28	29	30	31		



### Academic Calendar: Odd Semester, 2017

September 2017						
<small>List of Holidays</small> Eid-ul-Juha: 02 <sup>nd</sup> September 2017 Teachers Day: 05 <sup>th</sup> September 2017 Vishwakarma Jayanti: 17 <sup>th</sup> September 2017 Dhashara: 30 <sup>th</sup> September 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2 Eid-ul-Juha
3	4	5 Teachers Day	6	7	8	9
10	11	12	13	14	15	16
17 Vishwakarma Jayanti	18	19	20	21 Navaratri Started	22	23
24	25	26	27	28	29	30 Dhashara
4 <sup>th</sup> Day	5 <sup>th</sup> Day	6 <sup>th</sup> Day	7 <sup>th</sup> Day	8 <sup>th</sup> Day	9 <sup>th</sup> Day	



### Academic Calendar: Odd Semester, 2017

October 2017						
<small>List of Holidays</small> Gandhi Jayanti: 02 <sup>nd</sup> October 2017 Chetana Diwas/ Roop Chaturdashi: 18 <sup>th</sup> October 2017 Diwali: 19 <sup>th</sup> October 2017 Govatsa Pooja: 20 <sup>th</sup> October 2017 Bhai Dooj: 21 <sup>st</sup> October 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Gandhi Jayanti	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18 Chetana Diwas/ Roop Chaturdashi	19 Diwali	20 Govatsa Pooja	21 Bhai Dooj
22	23	24	25	26	27	28
29	30	31				



### Academic Calendar: Odd Semester, 2017

<b>November 2017</b>		<small>List of Holidays</small> Gurunank Jayanti: 04 <sup>th</sup> November 2017 05 <sup>th</sup> 04 <sup>th</sup> November 2017				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4 Gurunank Jayanti
5 Practice Papers	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 Sessional exams	21	22	23	24	25
26	27	28	29	30		



### Academic Calendar: Odd Semester, 2017

<b>December 2017</b>		<small>List of Holidays</small> Christmas: 25 <sup>th</sup> December 2017				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 Christmas day	26	27	28	29	30

January 2018						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 New Year's day	2 Academic Session Commencement	3	4	5	6
7	8	9	10	11	12	13 Lohri
14 Makar Sankranti	15	16	17	18	19	20
21	22 Vasant Panchmi	23	24	25 National Tourism Day (Tourism)	26 Republic Day	27
28	29	30	31			

February 2018						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14 Mahashivratri	15	16	17
18	19	20	21	22	23 Vedic Wisdom National Seminar	24
25	26	27	28 National Science Day (EVS/CS)			

March 2018						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Holika Dahan	2 Holi	3
4	5 Development communication Workshop (MJMC)	6 Development communication Workshop (MJMC)	7	8	9 Tentative Annual Function	10 Tentative Annual Function
11 Tentative Annual Function	12	13	14	15	16 TV Production Workshop (MJMC)	17 TV Production Workshop (MJMC)
18 Navratri Special Classes of Non/biz Chancellor	19	20 Job Fair (Tourism/CS/MC)	21	22 World Water day (EVS)	23	24 Navratri special Classes of Non/biz Chancellor
25 Ram Navmi	26	27	28	29	30 Good Friday	31

April 2018						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Easter	2	3	4	5	6	7
8	9	10	11	12	13 Baisakhi Tech-Tourism (CS/Tourism)	14 Ambikar Jayanti Tech-Tourism (CS/Tourism)
15 World Art Day (Animation)	16 Semester Practical	17	18	19	20	21 Semester Practical
22 World Earth day (EVS)	23	24	25	26	27	28
29	30 Buddhpurnima					

May 2018						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Semester End Examination	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19 Semester End Examination
20	21 Semester break-Students	22	23	24	25	26
27	28	29	30	31		

June 2018						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 Semester Break-Teachers	5 World Environment Day	6	7	8	9
10	11	12	13	14 Semester Break-Teachers	15 Id-ul-Fitar National Photography Day (Animation)	16
17	18	19	20 International Yoga Day	21	22 Gayatri Jayanti	23
24	25 Entrance Exam etc.	26	27	28	29	30 Entrance Exam etc.