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# देव संस्कृति विश्वविद्यालय DEV SANSKRITI VISHWAVIDYALAYA

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## Criteria 1

**1.4.1: Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution**

### Student Feedback on Teachers



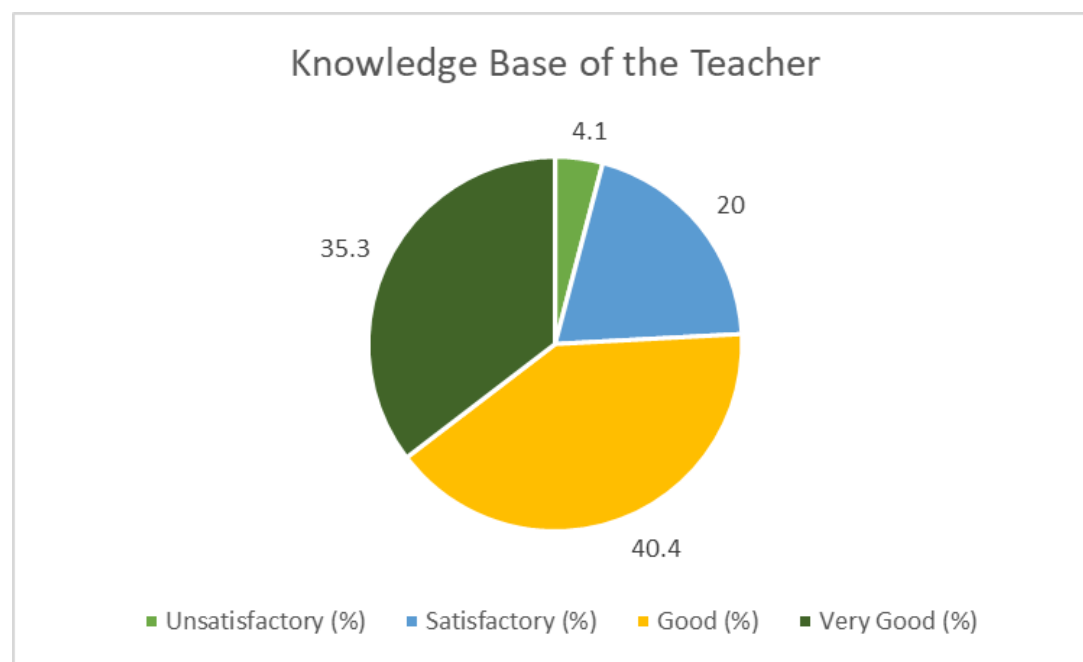
# Student Feedback on Teachers

S.N.	Aspect of Teacher Evaluation	Unsatisfactory (%)	Satisfactory (%)	Good (%)	Very Good (%)
1	Knowledge Base of the Teacher	4.1	20	40.4	35.3
2	Communication Skills	3	21.1	42.4	33.5
3	Sincerity and Commitment	1.8	19.3	40.8	38.1
4	Interest Generated in Class	8.3	20.6	40.6	30.5
5	Integration of Course Material with Environment/Issues	6.4	27.1	38.3	28
6	Teacher Availability for Consultations	5.7	19.5	42	32.6
7	Initiative in Formulating Topics	3	15.6	43.8	37.6
8	Regularity in Taking Classes	3.9	14.4	30.7	50.7
9	Completion of Course Thoroughly	5	28	37.4	29.6
10	Fairness in Evaluating Student Performance	5.3	21.6	40.1	32.8
11	Overall Rating of Teachers	0.7	16.1	53.9	29.1

## Overview

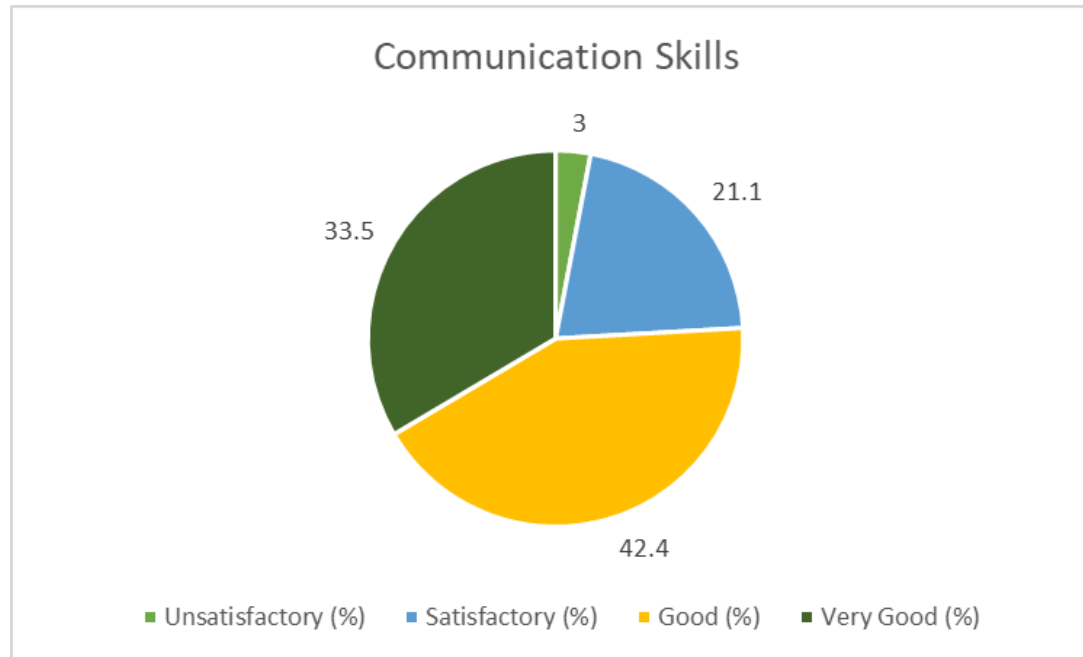
The student feedback survey conducted across 436 students from various departments at Dev Sanskriti University highlights their perceptions of teacher performance in key areas such as knowledge, communication, classroom engagement, and availability. This report consolidates the survey data into tabular insights, along with an in-depth reflection on the various facets of teaching quality and its impact on student satisfaction. The analysis will indirectly touch upon areas for growth, improvement, and enhancement.

## Key Aspects and Insights



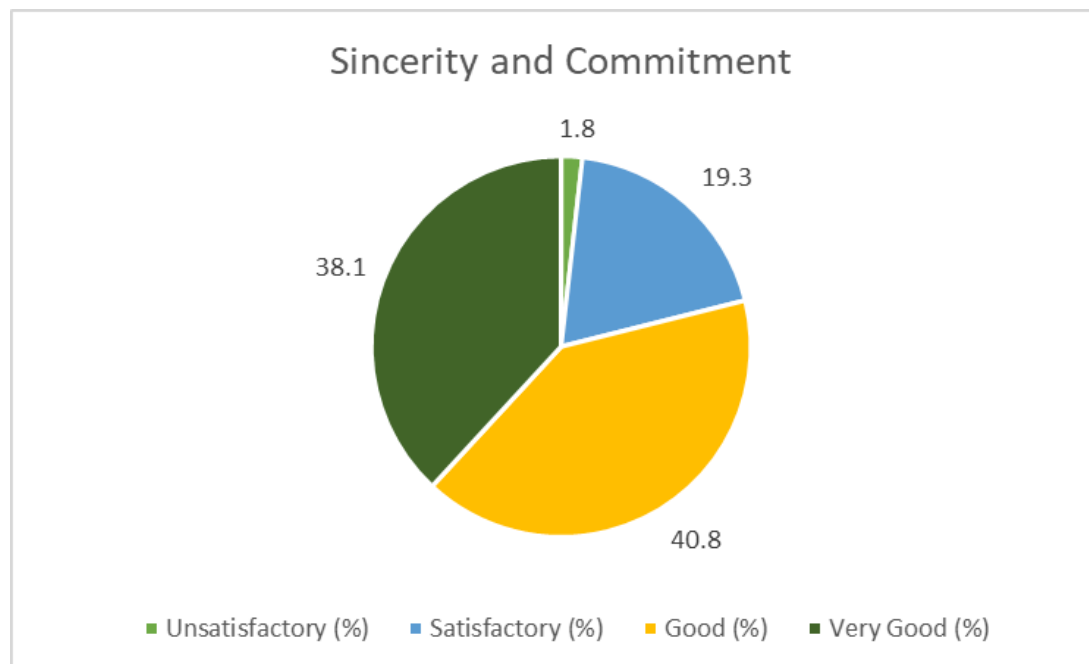
### 1. Knowledge base of the teacher

**Insight:** A large majority (75.7%) of students rate the teachers' knowledge base as "Good" or "Very Good." This indicates that most teachers are well-versed in their subject areas, providing students with a solid foundation of knowledge. However, 24.1% rate the knowledge base as either "Satisfactory" or "Unsatisfactory," which highlights an opportunity for continuous improvement in teacher expertise.



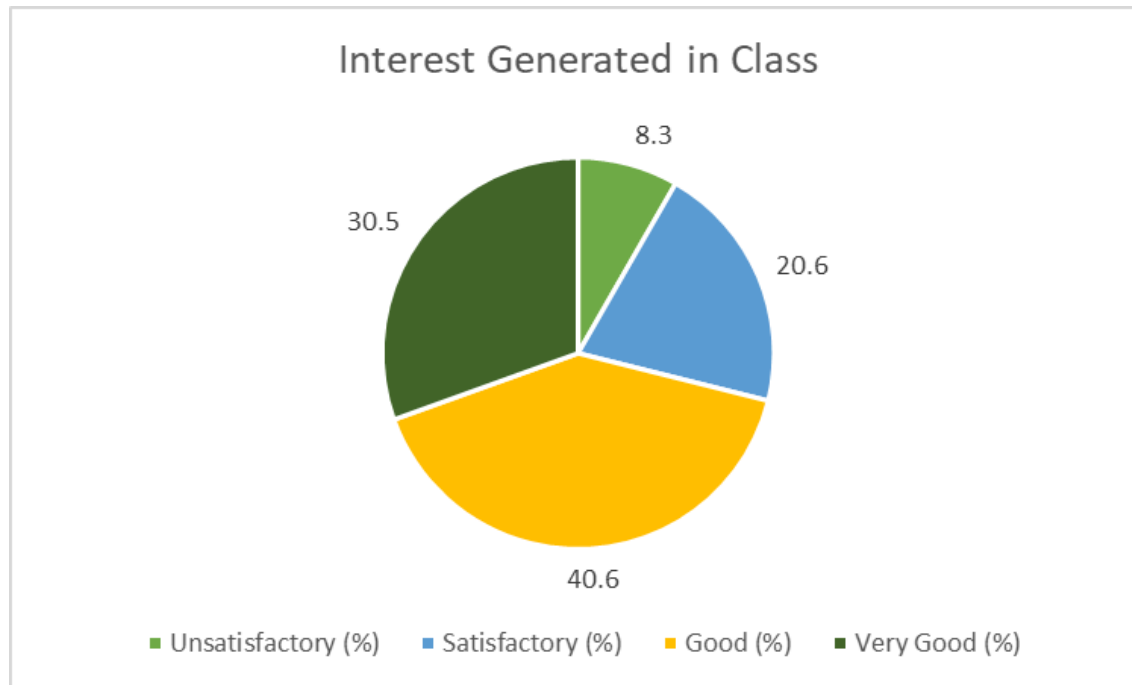
### 2. Communication Skills

**Insight:** Effective communication is critical in ensuring student understanding. With 75.9% of students rating communication skills as "Good" or "Very Good," it is clear that most faculty members are able to convey ideas effectively. However, a significant number (24.1%) still find communication to be only "Satisfactory" or "Unsatisfactory," indicating that some teachers may benefit from communication training or more dynamic presentation methods.



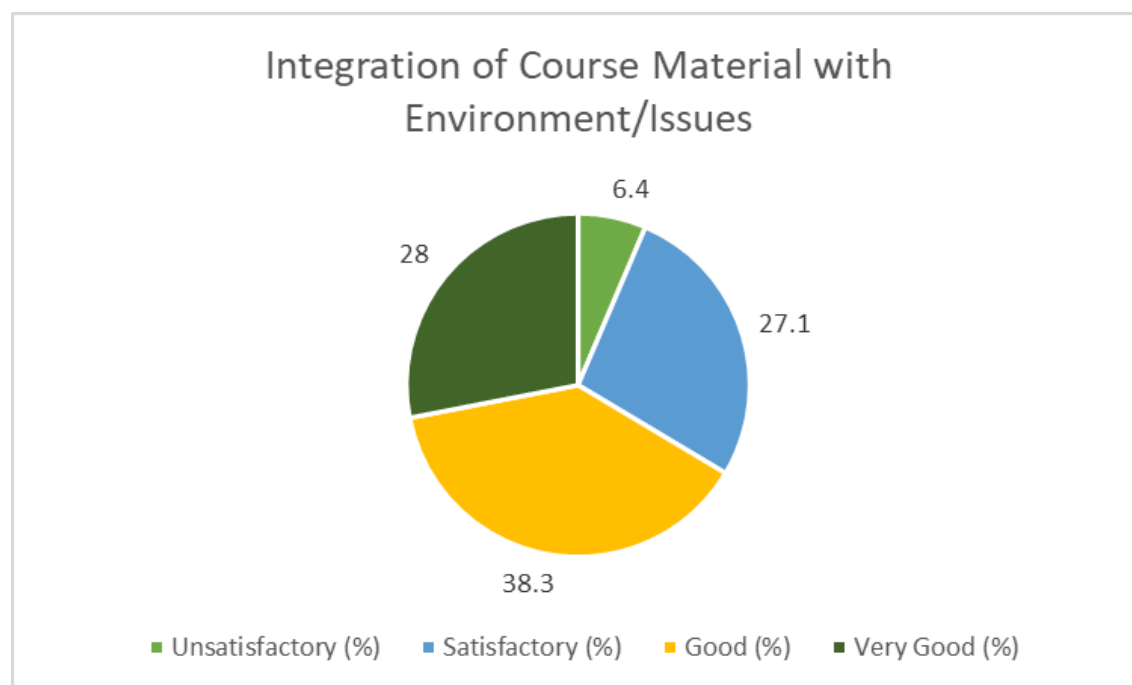
### 3. Sincerity and Commitment

**Insight:** A positive reflection on the commitment levels of teachers is shown, with 78.9% of students marking them as either "Good" or "Very Good." This suggests that teachers at the university display a commendable level of dedication and sincerity. However, with 21.1% providing a lower rating, there may be opportunities to further motivate and encourage consistency in teacher effort.



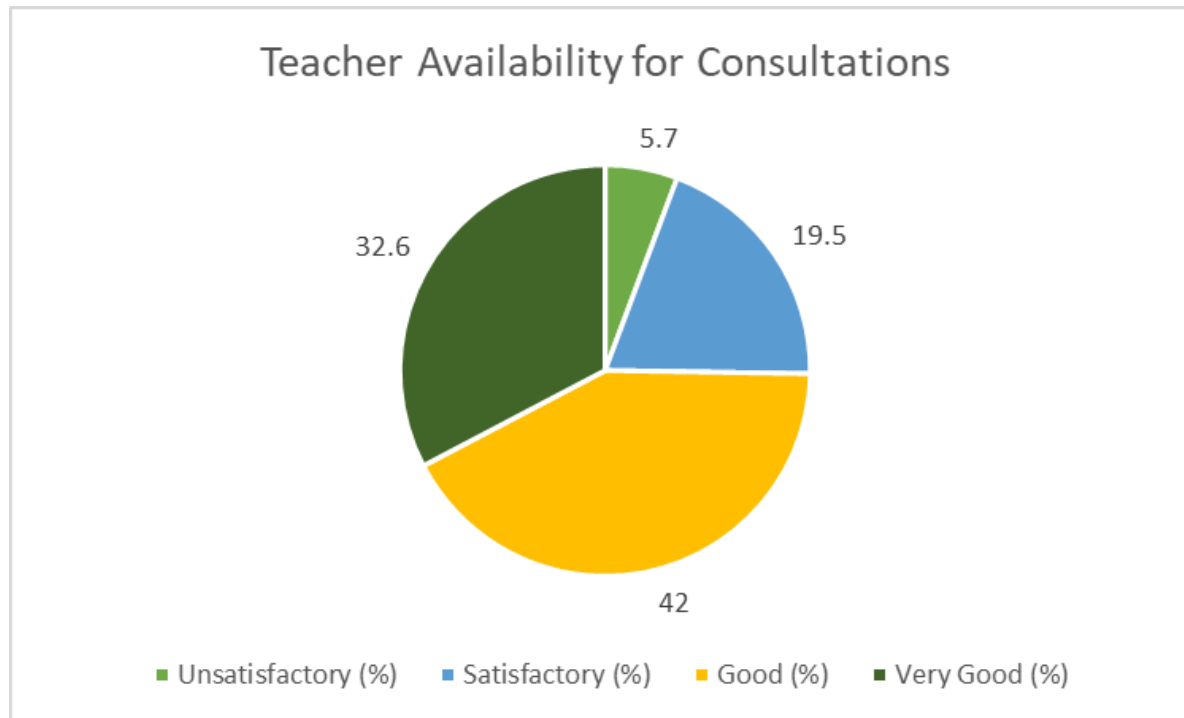
#### 4. Interest Generated in Class

**Insight:** The ability of teachers to engage students and generate interest in the subject matter is crucial for educational success. Approximately 71.1% of students felt a positive level of interest generated in the classroom. However, 28.9% of students rated this aspect as "Satisfactory" or lower, revealing that some instructors may need to adopt more engaging and dynamic teaching techniques to sustain student interest.



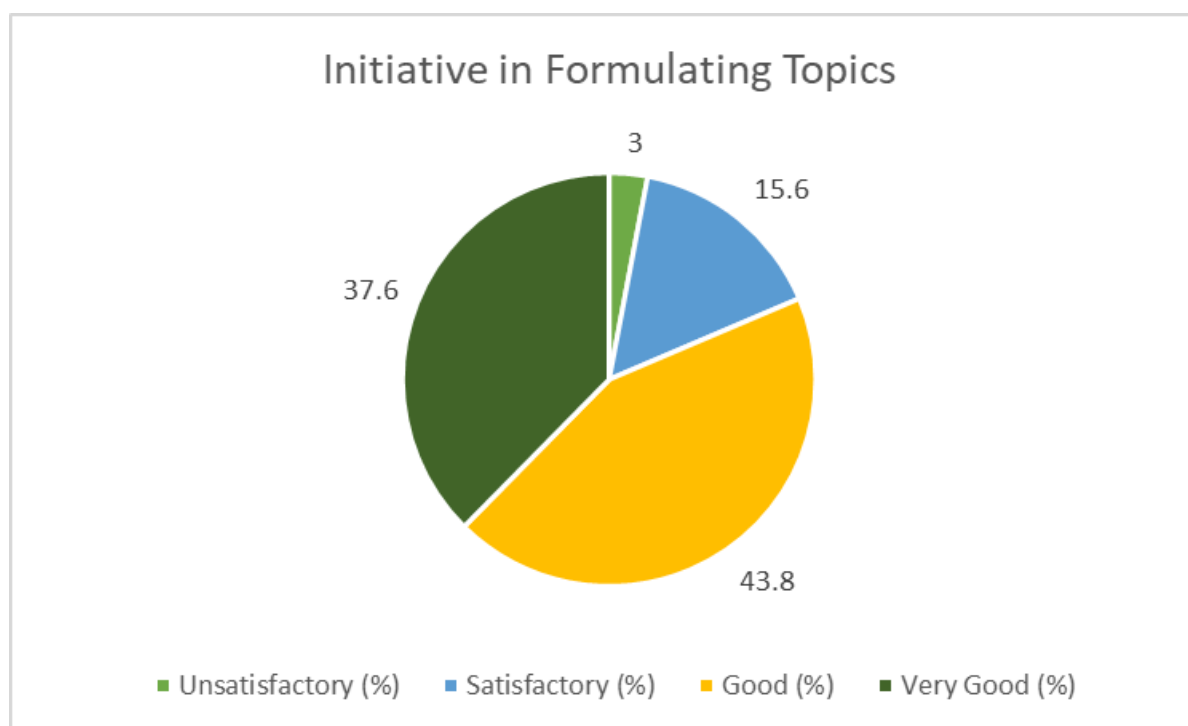
#### 5. Integration of Course Material with Environment/Issues

**Insight:** The integration of course material with environmental and broader issues is an increasingly important aspect of modern education. With 66.3% of students rating this integration as "Good" or better, it shows that many teachers are adept at making connections between the curriculum and real-world problems. However, a sizable 33.5% find this area lacking, which suggests there is room for more holistic teaching that connects academic content with global challenges.



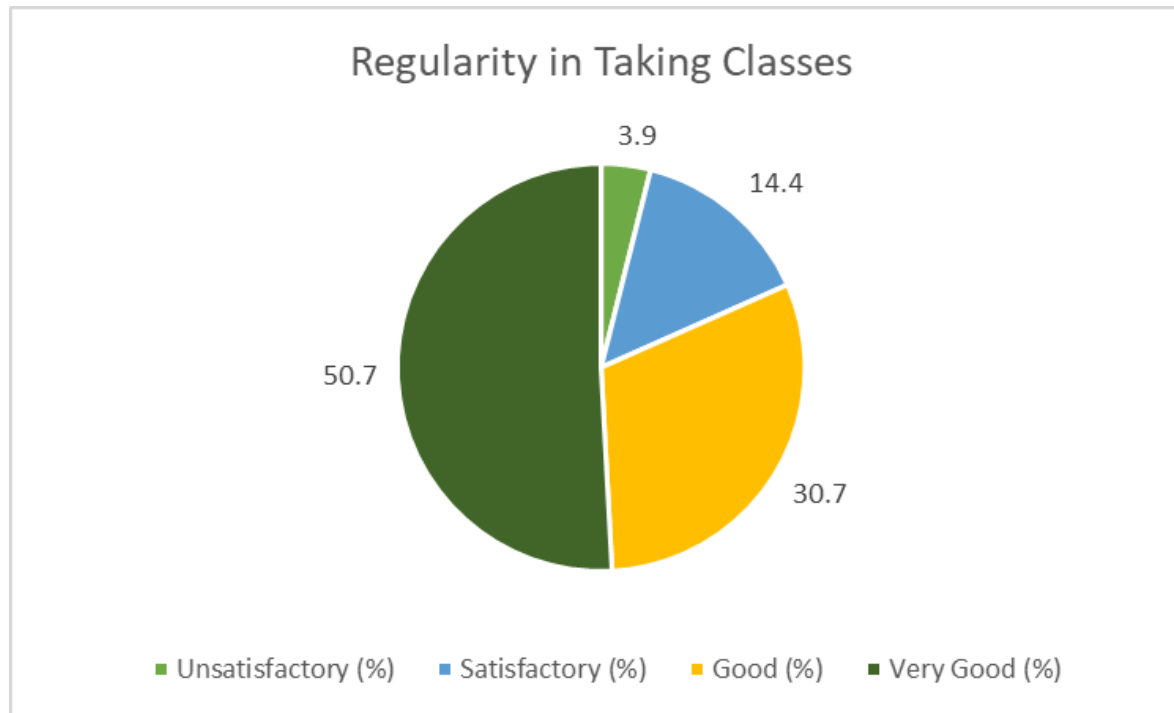
#### 6. Teacher Availability for Consultations

**Insight:** Teacher accessibility outside of the classroom is crucial for student success, and 74.6% of students feel that teachers are sufficiently available for academic consultations. Nevertheless, 25.2% rated availability as "Satisfactory" or lower, suggesting that some faculty members may need to be more present for one-on-one guidance.



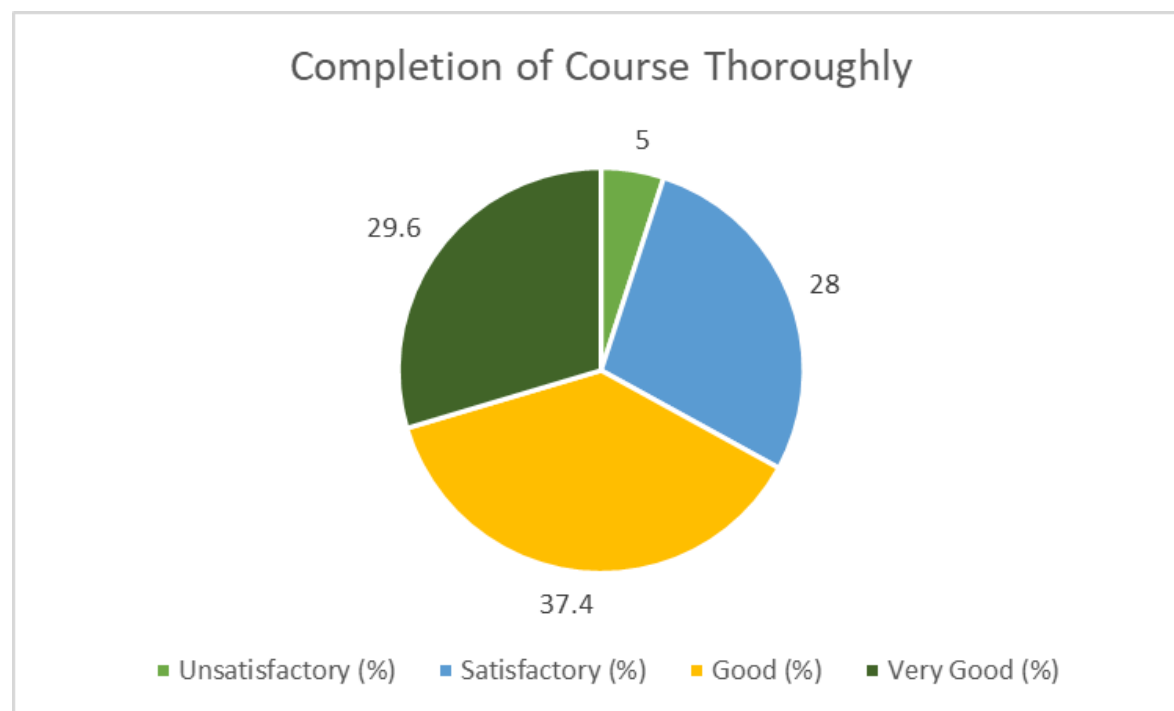
#### 7. Initiative in Formulating Topics

**Insight:** Teacher initiative in creating engaging and relevant topics is positively viewed by 81.4% of students. The ability of faculty to take the initiative in formulating course topics seems well-received, although a small percentage still finds room for improvement.



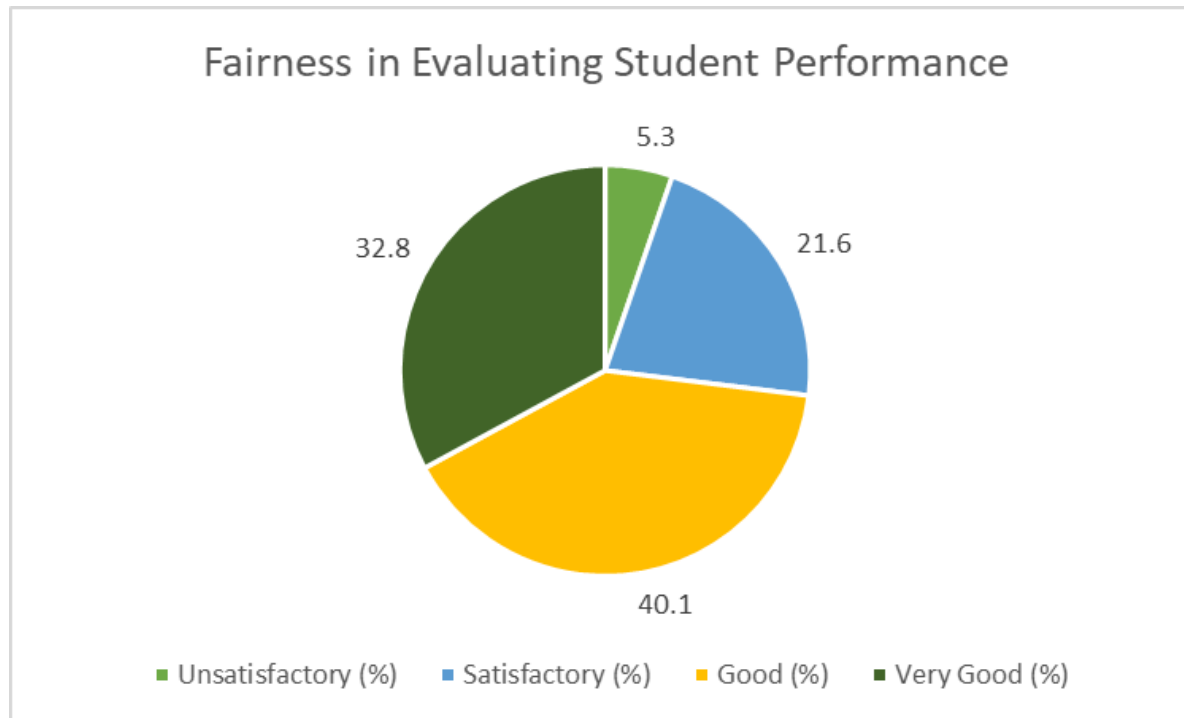
### 8. Regularity in Taking Classes

**Insight:** Regularity in taking classes is one of the strongest aspects, with 81.4% of students rating their teachers as "Good" or "Very Good." The high percentage of positive feedback suggests that most faculty members are dependable in terms of attendance and class engagement.



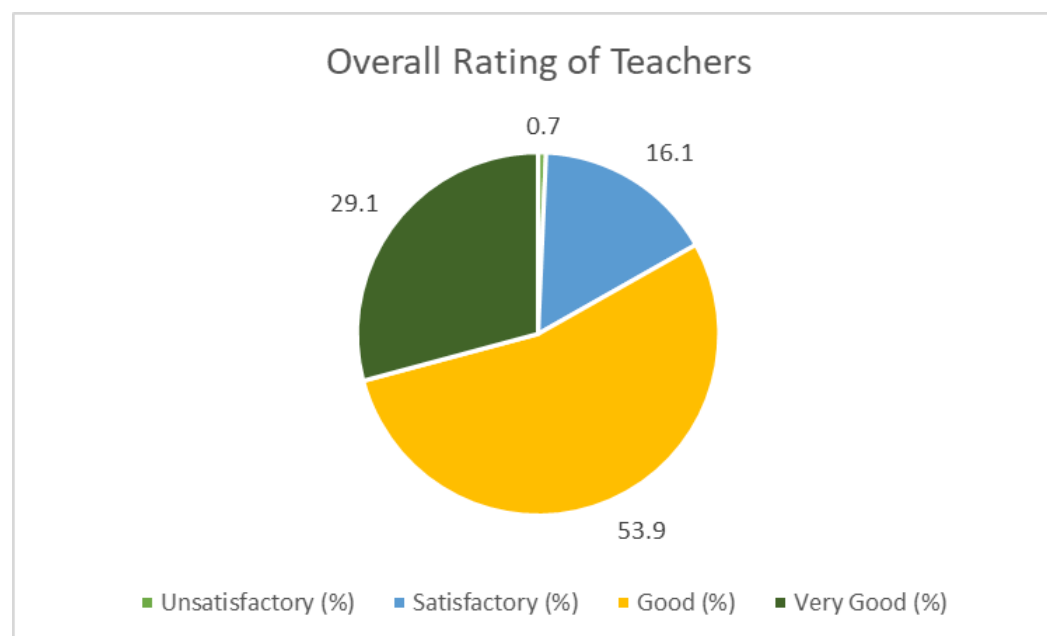
### 9. Completion of Course Thoroughly

**Insight:** Around 67% of students are satisfied with how thoroughly their courses are completed. However, 33% rated this area as "Satisfactory" or lower, indicating that some instructors may be struggling to finish the curriculum in a manner that meets student expectations.



#### 10. Fairness in Evaluating Student Performance

**Insight:** Fairness in grading is a critical component of student satisfaction. Around 72.9% of students rated the evaluation process as "Good" or better, but 27.1% remain dissatisfied, reflecting that some inconsistencies may exist in grading practices.



#### 11. Overall Rating of Teachers

**Insight:** The overall rating for teachers is overwhelmingly positive, with 83% of students providing a "Good" or "Very Good" assessment. This suggests that, on the whole, the faculty is meeting student expectations in terms of knowledge, communication, engagement, and availability.

### Overall Impression

The survey data from 436 students reflects a positive overall opinion of the teachers at Dev Sanskriti University, particularly in areas such as regularity in taking classes and sincerity in commitment. A significant proportion of students

acknowledge the expertise and knowledge of their instructors, which is a foundational strength of the university's teaching staff.

There are, however, aspects that require attention. A notable proportion of students feel that teachers could further enhance their communication skills and generate more interest in classroom topics. While the commitment of the faculty is appreciated, engagement methods might need to be diversified to cater to the diverse learning preferences of the student body. The use of innovative pedagogical techniques, such as project-based learning and real-world integration of academic topics, may help increase student interest and motivation.

The availability of teachers for consultations also stands out as an area that can improve. Although most students feel their teachers are accessible, a segment of the population suggests that this accessibility is not uniform across all departments. Increasing structured opportunities for one-on-one interactions, such as office hours or mentorship programs, could bridge this gap.

Lastly, while the overall rating for teachers is encouraging, there are suggestions that fairness in grading and thoroughness in course completion could be more consistent across the board. Instituting more transparent grading rubrics and ensuring sufficient time is allocated to complete course syllabi may address these concerns.

In conclusion, the survey results are largely favorable, but they highlight several areas where targeted improvements could significantly elevate the quality of education at Dev Sanskriti University. With attention to communication methods, student engagement, and consultation availability, the university has the potential to further strengthen its teaching reputation and improve the student learning experience.

#### **Action taken report on the students feedback - Teachers knowledge**

**Objective-** Review and address key areas of student feedback to enhance faculty performance and teaching quality

**Date:**

**Prepared by:**

Action Point	Findings	/Recommendation	Action Taken
Class Regularity and Commitment	Majority of students acknowledge regularity in taking classes and strong commitment by the faculty.	Maintain current practices and reinforce the importance of regular class sessions and faculty commitment	Regularity of the Teachers is appreciable and Deans, HoD's must ensure this habit on by and large.
Expertise and Knowledge	Students highly appreciate the subject matter expertise and knowledge of teachers	Continue providing professional development opportunities to enhance subject expertise	The faculties need to be motivated with enhancing the knowledge on a regular basis with new Trends, Technologies and Traits.
Communication Skills and Engagement	Some students express a need for improvement in teachers' communication	Conduct workshops for faculty on enhancing communication techniques.	Workshops and Training modules will be implemented into the current academic year to



	skills and classroom engagement methods.	Encourage the use of diverse pedagogical methods like project-based learning to boost engagement	enhance the faculties communication skills and engagement.
Consultation Availability	A segment of students feel that teachers' availability for consultations is inconsistent across departments.	Implement structured office hours and mentorship programs to ensure equal availability for all students across departments.	The Dean Academics, Dean of the school and the Department Heads need to look into the matter and the specific teachers need to be informed about their prompt presence in the department for Mentorship.
Fairness in Grading and Course Completion	Students suggest inconsistencies in fairness of grading and thoroughness in course completion.	Introduce transparent grading rubrics and ensure course syllabi are adequately covered within the timeframe. Regular audits to track progress in syllabus completion	Although the Grading is fair enough, if any discrepancies are being raised, it needs to deal with more promptness. The Dean Academics, Examination Controller, Department Heads needs to look into it more promptly and specific teachers need to be informed about the same.

**Conclusion:** The survey results reflect a positive overall impression of the faculty. However, improvements in communication skills, student engagement, consultation availability, and consistency in grading practices will further enhance the student learning experience.