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देव संस्कृति विश्वविद्यालय DEV SANSKRITI VISHWAVIDYALAYA

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Criteria 6

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc





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6.5.1: Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

DSVV Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes, demonstrating significant contributions to the university's overall academic and administrative excellence.

Comprehensive Quality Assurance Framework

The IQAC at DSVV has established a comprehensive quality assurance framework that encompasses various aspects of the university's functioning:

1. **Teaching-Learning Process Review:**
 - Regular evaluation of teaching methodologies
 - Assessment of curriculum relevance and effectiveness
2. **Structural and Methodological Enhancements:**
 - Periodic review of organizational structures
 - Evaluation and improvement of operational methodologies
3. **Learning Outcome Assessment:**
 - Systematic analysis of student performance metrics
 - Alignment of learning outcomes with industry and societal needs

Incremental Improvements over the Preceding Five Years

The IQAC's initiatives have led to several incremental improvements in the university's quality parameters:

1. Curriculum Development:
 - Implementation of Choice Based Credit System (CBCS)
 - Integration of interdisciplinary approaches in course design
2. Faculty Development:
 - Organization of workshops and training programs for pedagogical enhancement
 - Promotion of research and innovation among faculty members
3. Student-Centric Learning:
 - Introduction of experiential learning methodologies
 - Enhancement of ICT-enabled teaching-learning processes
4. Infrastructure and Resource Augmentation:
 - Upgrading of laboratory facilities and equipment
 - Enhancement of library resources, including digital databases
5. Quality Culture Propagation:
 - Sensitization of all stakeholders towards quality consciousness
 - Regular conduct of academic and administrative audits

Post-Accreditation Quality Initiatives

Following the previous accreditation cycle, DSVV's IQAC has spearheaded several quality initiatives:

1. Feedback Mechanism Enhancement:
 - Development of a comprehensive feedback system encompassing students, parents, alumni, and employers
2. Incubation Center and Innovation Council:
 - Establishment of a dedicated Incubation Center to foster entrepreneurship
 - Creation of an Innovation Council to promote creative thinking and problem-solving skills among students
3. NEP 2020 Implementation:
 - Proactive measures to align university policies and practices with the National Education Policy 2020

Two Practices Institutionalized as IQAC Initiatives

1. Comprehensive Stakeholder Feedback System: The IQAC has institutionalized a robust feedback mechanism that systematically collects, analyzes, and utilizes input from various stakeholders:
 - Students: Regular course and teacher evaluations, overall program satisfaction surveys
 - Parents: Annual feedback on student progress and university services
 - Alumni: Periodic surveys on curriculum relevance and career preparedness
 - Employers: Feedback on graduate performance and industry requirements

This comprehensive feedback system has enabled DSVV to:

- Continuously refine and update its curriculum to meet evolving industry needs
- Enhance teaching methodologies based on student preferences and learning styles
- Improve campus facilities and services in response to user experiences
- Strengthen industry-academia partnerships for better graduate employability

The institutionalization of this practice has created a culture of continuous improvement and responsiveness to stakeholder needs, significantly enhancing the overall quality of education at DSVV.

1. **Incubation Center and Innovation Ecosystem:** The IQAC's initiative to establish an Incubation Center and Innovation Council has institutionalized a culture of entrepreneurship and innovation within DSVV:
 - Incubation Center: Provides infrastructure, mentorship, and resources for student startups
 - Innovation Council and Industry Partnership: Organizes workshops, hackathons, and to foster creative thinking along with collaboration with Industry Experts.

This practice has resulted in:

- Enhanced practical application of theoretical knowledge

Development of entrepreneurial skills among students

Sanskriti Centre for Incubation & Entrepreneurial Training

SCIET, An initiative of Dev Sanskriti Vishwavidyalaya is established to promote entrepreneurial possibilities for innovative and noble ideas for social wellbeing. We aim to provide Training, Mentorship and Incubation services to budding entrepreneurs of our university. This will help students to understand how a product or service is provided to consumer, how supply chain works and how to sustain organizational resources.

Entrepreneurship is sole subject which makes a person come out of their comfort zone and strive in all spheres of world like Innovation, Media, Public policy, Management, Product development and most important human resource, as Right person at right work make organization flourish and attain its goals. We hope this initiative will make our students more mature and thriving professionals who are well equipped with moral values of DSVV as well as professional competent.

Innovative mindset with ethical views is need of hour for this world as we need problem solvers for issues like climate change, pollution, congested cities, poverty, unemployment and health crises. We need people who can make way for afforestation, Wildlife conservation, water conservation and Brain drain.

<https://www.dsvv.ac.in/entrepreneurship-awareness-camp/>

Entrepreneurship Awareness Camp








DEV SANSKRITI
VISHWAVIDYALAYA

SANSKRITI CENTRE FOR INCUBATION & ENTREPRENEURIAL TRAINING
presents

INNOVATIVE IDEA COMPETITION

FOR DSVV STUDENTS

Here is an opportunity to present what's cooking up in your mind and that can be introduced as YOUR Innovative idea in the area

HOW TO PARTICIPATE:

- Prepare a presentation
- Record a video of not more than 7 minutes, answering the following questions

- 🔦 What is your idea?
- 🔦 What is the perceived problem you believe you are solving?
- 🔦 Who would be the customers?
- 🔦 What products or services are they now using that your idea will replace?
- 🔦 Why would your prospective customers need or want to purchase your product or service?
- 🔦 Describe the needs as you see them to get your product or service into the market, or available to potential customers.
- 🔦 Who will be the competitors if your product or service goes to market?
- 🔦 If your product or service goes to market, can it be defended from duplication by competitors with a patent, copyright or other device?
- 🔦 Is your product financially feasible?
- 🔦 Be prepared to answer questions about how much it will cost to make and distribute your prod



AREAS OF
COMPETITION

- Agriculture
- Animal husbandry
- Mental & Physical Healthcare
- Education
- Tourism
- Rural Management & Tech
- IT/Data/Software/Tech
- Or any other

(for which prior approval from the management of DSVV must be acquired)

LAST DATE :

Applications and videos can
be submitted before 5 pm
15th February 2022

Videos & presentation can be submitted at provc@dsvv.ac.in before 5pm on the 15th February 2022. The applications will be reviewed and the top 10 ideas will be selected to pitch their idea in front of a panel of experts and mentors.

Each team in the final three will have 3 minutes to pitch their idea to the judges, followed by Q & A from the judges. A PowerPoint Presentation of no more than 15 slides are required for the presentation.

The winner will be awarded a seed fund of Rs. 5,000/- if they want to convert their idea into a start - up.

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NEP 2020 Implementation

NEP Workshop Organized at Dev Sanskriti University



Dev Sanskriti University has implemented the National Education Policy (NEP) from the academic year 2023. The NEP has been prepared under the guidance of Chancellor Dr. Pranav Pandya, Vice-Chancellor Shri Sharad Paradi, and Pro-Chancellor Dr. Chinmay Pandya. The university has adopted the major-minor model as per the December 2022 guidelines, which was prepared with the assistance of NEP expert Prof. Nitesh Purohit from IIT Prayagraj. Prof. Suresh Varnawal familiarized the participants with the background of NEP and its preparations in the university. Prof. Sukhmandan Singh shed light on the implementation of the major-minor model, its outcomes, and course design in the university. Dr. Saurabh Mishra discussed various guidelines related to NEP and acquainted the participants with their main points.

To familiarize all the university faculty and staff members with NEP, a three-day NEP workshop was organized from May 21st to May 23rd. The workshop was chaired by Secretary Shri Baldu Dewangan and Dean Academics Prof. Ishwar Bharadwaj, where Prof. Suresh Varnawal provided practical training on curriculum development and assessment methods based on the outcomes of the course. On the first day, workshops were conducted for the heads, coordinators, and their assistants of various departments, while on the second day, workshops were organized for other teachers and research scholars of those departments. The workshop focused on the outcome-based curriculum development and practical training on evaluation methods. The final day, May 23rd, featured a workshop for non-academic staff members. It should be noted that the admission process for various undergraduate programs under NEP is currently underway at Dev Sanskriti University.

The three-day workshop extensively deliberated on the National Education Policy, emphasizing the holistic development of students. It was emphasized that the policy has been formulated

considering the fundamental and comprehensive development of students. It provides the freedom to study one major program along with an optional program (minor) according to their interest and requirements. Additionally, it includes provisions for multi-disciplinary, language-based AEC, and skill-based programs. The curriculum also incorporates values based courses on Indian culture and tradition. Overall, the students graduating from these programs will embody the student's perspective throughout their lives and contribute as subject experts and cultured citizens in the development of society and the nation. The workshop addressed the queries of all participants appropriately.

Dev Sanskriti Vishwavidyalaya

Gayatrikunj – Shantikunj, Haridwar- 249411 Uttarakhand, INDIA



Regulation on NEP 2020 Implementation

(Prepared in accordance with various guidelines issued by UGC, India)

Recommended by the Academic Council of DSVV on: 16th August 2023

Approved by BOG of DSVV on: 08th September 2023

(As modified up to 18th July 2024)

“Refining oneself is the greatest service to humanity.”

~ Kulpita Pt. Shriram Sharma Acharya