

2.6.1: The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Dev Sanskriti Vishwavidyalaya (DSVV) has developed a well-structured framework to define, integrate, and assess learning outcomes across its academic programs. This approach is in line with modern educational standards and reflects the university's dedication to transparency, accountability, and continuous enhancement of its educational offerings.

### **Defining and Structuring Learning Outcomes**

At DSVV, learning outcomes are clearly defined and measurable at both the program and course levels. These outcomes outline the knowledge, skills, and competencies students are expected to acquire upon completing their studies. The framework includes:

- 1. **Program Outcomes (POs):** Broad statements describing the overall goals of each academic program.
- 2. **Program Specific Outcomes (PSOs):** Targeted outcomes that highlight the unique aspects of individual programs.
- 3. Course Outcomes (COs): Specific, measurable outcomes for each course within a program.

These outcomes align with the university's mission, vision, and the broader educational goals of India, including the National Education Policy 2020.

# **Integrating Learning Outcomes into the Assessment Process**

DSVV seamlessly integrates learning outcomes into its assessment process, ensuring a clear connection between stated objectives and student evaluation. This is accomplished through:

1. **Alignment of Assessment Methods:** Each course's assessment tools are designed to measure specific outcomes through formative and summative assessments such as quizzes, projects, presentations, and exams.

- 2. **Outcome-Based Grading Rubrics:** Detailed rubrics link evaluation criteria to specific learning outcomes.
- 3. **Continuous Assessment:** A system of ongoing assessment monitors student progress toward achieving the set outcomes throughout the semester.

#### **Publicizing Learning Outcomes**

Recognizing the importance of transparency, DSVV widely communicates its learning outcomes through:

- 1. **University Website:** A dedicated section provides detailed information on program and course outcomes.
- 2. **Course Syllabi:** Each syllabus outlines the learning outcomes, assessment methods, and their alignment with program outcomes.

## **Evaluating Outcome Attainment**

DSVV uses a comprehensive system to evaluate the achievement of learning outcomes, which includes:

- 1. Direct and Indirect Assessments
- 2. Course-Level and Program-Level Analysis
- 3. External Reviews
- 4. Alumni Surveys
- 5. Employer Feedback

### **Continuous Improvement Process**

The results of these evaluations feed into DSVV's continuous improvement process, which involves:

- 1. **Curriculum Review:** Regular updates based on outcome analysis.
- 2. **Pedagogical Enhancements:** Implementing new teaching methods to improve outcomes.
- 3. Assessment Refinement: Ongoing adjustments to ensure precise outcome measurement.
- 4. **Faculty Development:** Targeted training to enhance outcome-based education delivery.

### **Challenges and Future Directions**

Although DSVV has made significant progress, challenges remain, such as:

- 1. **Balancing Standardization and Flexibility:** Maintaining consistency in outcome assessment while accommodating discipline-specific differences.
- 2. **Technology Integration:** Using technology to streamline outcome measurement and analysis.
- 3. **Stakeholder Engagement:** Enhancing involvement of students, faculty, alumni, and industry in defining and evaluating outcomes.

To address these challenges, DSVV is pursuing initiatives like implementing a comprehensive Learning Management System (LMS), mapping course outcomes to program outcomes in greater detail, expanding industry partnerships, and exploring innovative assessment methods such as e-portfolios and competency-based assessments.

In conclusion, DSVV has created a robust and transparent system for defining, integrating, communicating, and assessing learning outcomes. This reflects the university's commitment to providing high-quality, outcome-based education that equips students for success in their careers while contributing to societal development.

### **Syllabus Link**

https://www.dsvv.ac.in/syllabus/semester-i/

Department	Program Name	Syllabus
Department of Computer Science	B.Sc. Information Technology (Honors)	<u>Syllabus</u> <u>Link</u>
Department of Computer Science	Bachelor of Computer Application (Honors)	<u>Syllabus</u> <u>Link</u>
Department of Mathematics	B.Sc. Mathematics (Honors)	<u>Syllabus</u> <u>Link</u>
Department of Tourism Management	B.B.A Tourism & Travel Management (Honors)	<u>Syllabus</u> <u>Link</u>
Department of Journalism & Mass Communication	B.A. Journalism and Mass Communication (Honors)	<u>Syllabus</u> <u>Link</u>
Department of Animation and Visual effects	B.Voc. (Bachelor of Vocational) in 3D Animation and VFX (Honors)	<u>Syllabus</u> <u>Link</u>
Department of Rural Studies and Sustainability	Bachelor of Rural Studies (Honors)	<u>Syllabus</u> <u>Link</u>
Department of English	B.A. English (Honors)	<u>Syllabus</u> <u>Link</u>

Department of Psychology	B.A. Psychology (Honors)	<u>Syllabus</u> <u>Link</u>
Department Of Yogic Science & Human Consciousness	B.Sc. Yogic Science (Honors)	<u>Syllabus</u> <u>Link</u>
Department Of Vedic Studies & Sanskrit	B.A. Sanskrit (Honors)	<u>Syllabus</u> <u>Link</u>
Department Of Hindi	B.A. Hindi (Honors)	<u>Syllabus</u> <u>Link</u>
Department Of History And Indian Culture	B.A. History (Honors)	<u>Syllabus</u> <u>Link</u>
Department Of Indian Classical Music	B.A. Music (Vocal) (Honors)	<u>Syllabus</u> <u>Link</u>

<b>Major Programs</b>
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**Minor Programs** 

Value Added Courses

**Skill Enhancement Courses** 

**Multidisciplinary Courses** 

**Ability Enhancement Courses**