

Feedback/Suggestions from Parents (फीडबैक/ सुझाव अभिभावकों द्वारा)

The feedback from parents regarding Dev Sanskriti University offers valuable insights into various areas of strength and potential improvement. Here's a holistic interpretation:

Strengths

1. **Spiritual and Holistic Education:** Many parents expressed deep appreciation for the university's contribution to their children's holistic development. Words like "amazing," "best university," and praise for the spiritual mission and vision suggest that the university's focus on overall well-being resonates strongly.
2. **Student Development:** There are repeated mentions of the university fostering energy, strength, and preparing students to become good citizens, which indicates that parents value the moral and ethical grounding provided by the institution.
3. **Support for New Initiatives:** Some parents acknowledged initiatives like offering English-speaking courses and expressed openness to expanding the university model to their own regions, showcasing a desire to replicate the holistic approach elsewhere.

Areas for Improvement

1. **Mess Food:** A dominant concern across the feedback was the quality of food provided in the mess. Many comments mentioned the need for better taste and healthier food, with some serious concerns raised about food safety, including instances of food poisoning. Parents suggested improving the overall quality, ensuring cleanliness, and providing three meals a day.
2. **Administrative Issues:** Some feedback touched on challenges with administrative processes, particularly regarding student leave management and the efficiency of administrative staff. This suggests a need for better communication and smoother operations within the administrative sector.
3. **Faculty and Teaching:** A few parents emphasized the need for well-educated teachers and more interactive classes. There was also a call for younger, dynamic faculty members, especially in some departments like Mathematics, where faculty numbers seem insufficient. Another suggestion was to reduce the number of assignments, group discussions, and presentations to a manageable level.
4. **Medical and Health Facilities:** Health services on campus were another area of concern. Some feedback suggested improving health facilities, ensuring qualified

doctors are available to handle medical emergencies, and addressing recent incidents of food-related health issues.

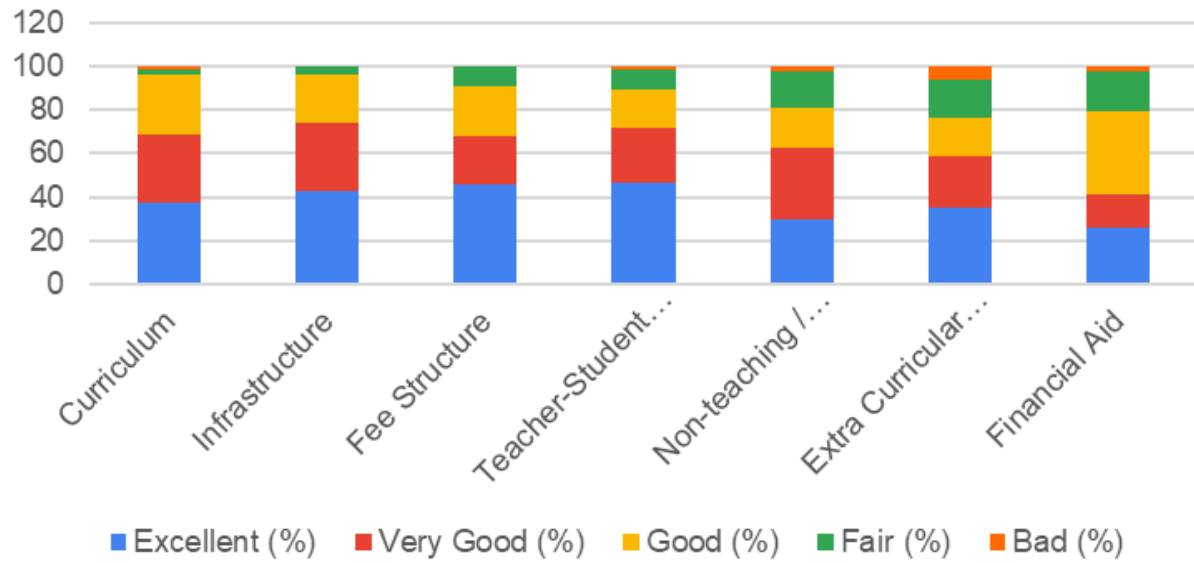
5. **Student Engagement:** Parents recommended providing opportunities to relax and refresh students' minds, such as trips, and reducing evening prayer sessions to make the schedule more balanced. They also suggested adding UPSC coaching after BA for those who are interested, as well as creating more courses in areas like medicine.
6. **Discipline and Safety:** A few comments stressed the need for stricter mobile phone usage rules to prevent students from straying into harmful behavior, along with more disciplined clerical staff.

Conclusion and Recommendations

The feedback reflects both satisfaction with the university's mission and areas where tangible improvements could enhance student experience. Addressing concerns about food quality, improving administrative efficiency, providing better health services, and fostering more interactive learning environments can significantly enhance parent satisfaction. Furthermore, expanding extracurricular and academic opportunities (such as UPSC coaching) and improving faculty recruitment could help maintain and improve the university's reputation for nurturing well-rounded individuals.

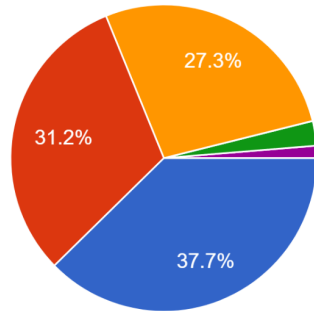
| Aspect | Excellent (%) | Very Good (%) | Good (%) | Fair (%) | Bad (%) |
|--|---------------|---------------|----------|----------|---------|
| Curriculum | 37.7 | 31.2 | 27.3 | 2.6 | 1.3 |
| Infrastructure | 42.9 | 31.2 | 22.1 | 3.9 | 0 |
| Fee Structure | 45.5 | 22.1 | 23.4 | 9.1 | 0 |
| Teacher-Student Relation | 46.8 | 24.7 | 18.2 | 9.1 | 1.3 |
| Non-teaching / Staff- Student relation | 29.9 | 32.5 | 18.2 | 16.9 | 2.6 |
| Extra Curricular Activities | 35.1 | 23.4 | 18.2 | 16.9 | 6.5 |
| Financial Aid | 26 | 15.6 | 37.7 | 18.2 | 2.6 |

Parents Feedback on various University Aspects



Curriculum करिकुलम (सिलेबस)

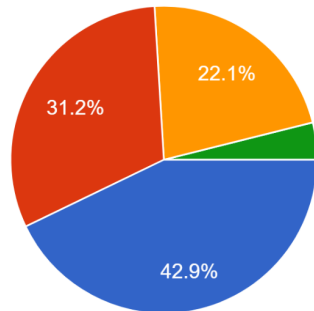
77 responses



- 5 - Excellent (उत्कृष्ट)
- 4 - Very Good (बहुत अच्छा)
- 3 - Good (अच्छा)
- 2 - Fair (ठीक)
- 1 - Bad (बुरा)

Infrastructure (इंफ्रास्ट्रुचर)

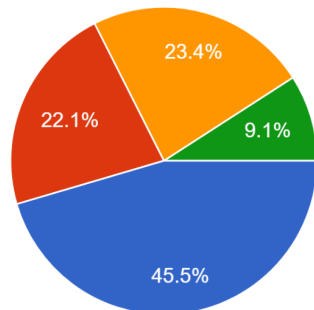
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Fee Structure (फीस का स्वरुप)

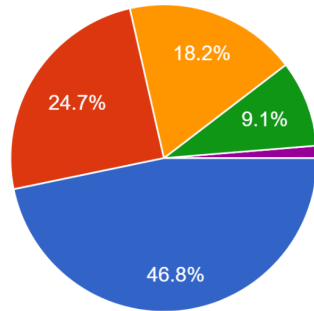
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Teacher-Student Relation (टीचर स्टूडेंट के आपसी सम्बन्ध)

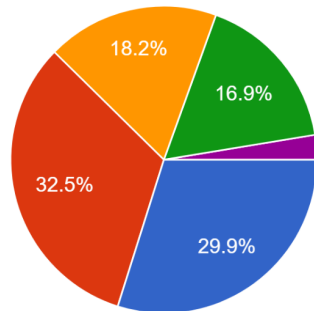
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Non-Teaching/Staff-Student Relation (नॉन टीचिंग/स्टाफ स्टूडेंट के आपसी सम्बन्ध)

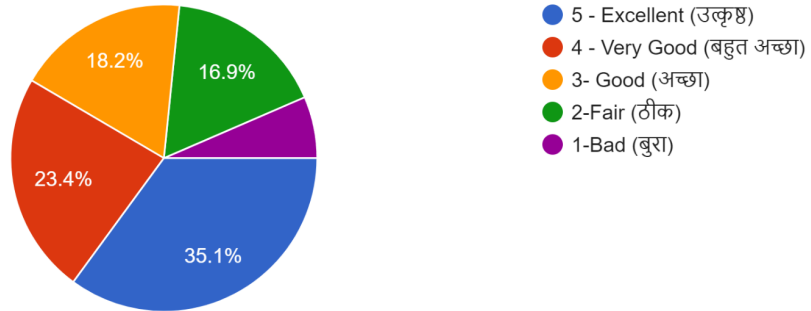
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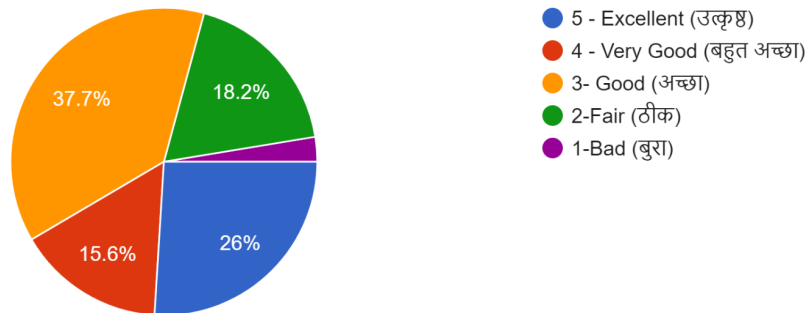
Extra-Curricular Activities (अध्ययन के अतिरिक्त अन्य गतिविधियां)

77 responses



Financial Aid (Free Freeship Etc.) (वित्तीय सहायता/ फीस माफ़ी)

77 responses



Suggestion if any (कोई भी सुझाव)

बच्चों पर फाइन न लगाया जाए इसके अतिरिक्त संवेदन भी लगाया जा सकता है

Sometimes we face problem in student's leave as a parent. If possible kindly fix it .

Sirf attendance pe dhyan diya jata hai quality of education prrr nahi , bache ke dimag se fark nahi padta sirf attendance se fark padta hai university ko

Hostel activities during sunday or any other activities during Holidays

Mess Food

इस से बेहतर कुछ नहीं है

विद्यार्थियों का इंग्लिश स्पीकिंग कोर्स भी हो जाय तो बहुत अच्छा होगा

Nothing

Very good

Dsvv its amazing

बच्चों के सर्वांगीण विकास में आपका सहयोग सर्वाधिक है, आप बच्चों में नई ऊर्जा और शक्ति का संचार करते रहे जिससे बच्चे देश के अच्छे नागरिक बन सकें और देश की सेवा कर सकें।

Improvement in Mess food

Sir, please convey my feedback to Hon'ble Pro VC, Chinmaya Bhaiya, please started UPSC coachings to deserving Students after BA 3rd Year to deliver better performance as a Sanatni IAS ,PCS in the Nation /society..

जो हैं वो बहुत अच्छा है

इसी प्रकार के कॉलेज हमारे क्षेत्रों में भी होने चाहिए

इसके लिए लोग जमीन देने और सहयोग के लिए तैयार हैं ताकि हमारे क्षेत्र के युवाओं को भी दिशा मिल सके।

Nothing have. Thank you for everything and for the university environment, spirituality, mission vision and the activities to the betterment of student life.

नहीं

Geeta class should not be held during Navrati

बहुत अच्छा है। बच्चों को गुरुवंश सर की कमी महसूस होती है, पर आप सब भी प्रयास कर रहे हैं। शेष सब गुरु इच्छा 🙏

Nothing

Food can be better

Make a good food.

Need to better the administrative works.

Need we'll educated teachers in department
And University should do something good to freeup students mind in between so that they can feel
extra motivated towards their studies (trips)

no

छात्र व छात्राओं को प्रशासनिक शिक्षा का मार्गदर्शन किया जाए।

भोजन 3 समय अर्थात नाश्ता, दोपहर का भोजन और रात का खाना देना चाहिए, नहीं तो छात्र को भूख लगती है और भोजन की गुणवत्ता में सुधार किया जाना चाहिए हाल के दिनों में आपके विश्वविद्यालय में खाद्य विषाक्तता के कई मामले सामने आए हैं, कृपया इस पर ध्यान दें आपके विश्वविद्यालय में भी, हाल के समय में कई गंभीर चिकित्सा स्थितियाँ हैं, लेकिन आप उन्हें संभालने में असमर्थ हैं, मैं आपसे अत्यधिक अनुरोध करता हूँ कि आप अपने परिसर में स्वास्थ्य सुविधाओं में सुधार करें, कम से कम 2-3 अच्छी तरह से योग्य डॉक्टर होने चाहिए। धन्यवाद

सब कुछ अच्छा है

I have no suggestions and words to say about DSVV, already i have share my feelings through giving no. to your question.

Food is not good in taste not beneficial for students because of it health is becoming unwell and because of it many students become sick in curry (sabji)caterpillars are arriving partial Give them better food

No suggestions required, already i have given my feelings about DSVV through the above no. given to your questions.

Medical stream course hona chahiye

गणित विभाग में पर्याप्त गुरुजन नहीं है।

भोजन को थोड़ा और बेहतर बनाया जाए तो बच्चों का दिल खुश हो जाएगा ।

ST scholarship की सुविधा

Reduce Assignment, GD and presentation. Take one from each. Teach applications of the topics.

No

Appreciate for this campaign. Need to work out on teaching. Analysis of progress of the HOD ask for the reports also. Will increase the teaching n student can perform much much better. One humble request to you recruit younger can get better soon. Thanks

No more suggestions

No more suggestions

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|--|
| No |
| None. |
| None |
| |
| Everything is okay but class is not interactive |
| |
| Please change the mess Lunch and dinner |
| |
| Please provide good foods. |
| Please provide lunch 3 times a day and reduce the evening prayer. |
| Please provide food 3 times per day Please reduce prayer timing |
| Mess k khana 3 time hona chahiye or prayer k time kam hona chahiye |
| Provide 3 time lunch a day |
| No |
| Clerks should be more disciplined.... |
| Lunch and Dinner vegetables proceed to be more improve |
| Sabhi baccho ko samaajik bato ko bataye, aur mobile kam se kam upyog ke liye kahen.. Mobile check karen ke kahan baat hoti hai.. Jisse koi bhi student galat raaste par Jane se bach sake... |
| |
| Faculty availability is needed in concerning department. Mess के खाने में तेल मसाले का उपयोग थोड़ा कम किया जाए जहां तक संभव हो शाम का भोजन अत्यधिक प्रोटीन युक्त ना हो । |
| |
| Best university in India |
| |
| Dsvv ka aadhar, shikshak or Sanskar |

Action Taken Report - Parents feedback

| Aspects | Statistical | Action Taken |
|---------------------------------------|--|--|
| Curriculum | 37.7% rated the curriculum as excellent, indicating overall satisfaction. However, a combined 31.2% rated it as very good, and 27.3% as good, suggesting room for improvement in engagement or course content. | The parents feel that the curriculum is good enough however the Dean Academics, Dean School and Head of Departments needs to be more focused on timely updating of the contents. |
| Infrastructure | Infrastructure received strong positive feedback, with 42.9% marking it as excellent. The minimal fair (3.9%) and no bad ratings demonstrate that facilities are mostly satisfactory. | Infrastructure is adequate in nature and needs to be updated on a regular basis |
| Fee Structure | 45.5% of respondents rated the fee structure as excellent. However, 9.1% found it fair, indicating concerns that may be explored through further financial reviews and adjustments. | The Fee structure is highly appreciated by the Parents and it needs to be updated as and when required. |
| Teacher-Student Relation | With 46.8% marking excellent, teacher-student relationships are strong. A small percentage (10.4%) marked fair or bad, suggesting a need for closer mentoring for certain groups of students. | Although the Teacher -student relation is good enough, there is a scope of betterment. The administrative members look into it and can be addressed with the help of Proctor Team. |
| Non-teaching / Staff-Student Relation | 29.9% rated non-teaching staff relations as excellent, but 19.5% rated them as fair or bad, highlighting a need for improved communication and service training for support staff | Non Teaching staff needs to be trained more to have a better relation with the Staff-student relations. |
| Extra Curricular Activities | 35.1% rated extracurricular activities as excellent, though 16.9% rated them fair, and 6.5% bad, pointing to a need for | The Bad percentage of extra curricular activities needs to be reviewed and to ensure |

| | | |
|---------------|---|---|
| | diversification and improvement in the range and quality of activities | the same to convert it into a new and positive perspective. |
| Financial Aid | Financial aid ratings are mixed, with only 26% rating it as excellent and 18.2% as fair. Additional efforts to increase awareness and availability of financial support may be necessary. | Although 25% of the students are benefited by Pt. Shriram Sharma Acharya Scholarship, additional efforts need to be ensured to help the needy students with the help of Student Welfare department. |

This report highlights overall satisfaction with the curriculum, infrastructure, and teacher-student relations while identifying areas for improvement in extracurricular activities, financial aid, and staff-student interactions.